

## Activity Sheet Week Beginning 03/10/23 Week 2

	What have we been learning about at school?	What could you do to support at home?
Phonics	<ul style="list-style-type: none"> <li>We are continuing to work on and improve our robot talking and blending skills.</li> <li>We have learnt the phonemes (the sounds a letter makes) 'i' as in 'in', 'n' as in nut, 'm' as in mum and 'd' as in dad. We have been practising sounding out words and blending. We point to each letter and say the sound as we do so.</li> </ul>	<ul style="list-style-type: none"> <li><b>Please find a phonics activity posted onto Seesaw for your child to complete.</b></li> <li>Can your child remember which phoneme each grapheme represents? Can they find an object at home that begins with each phoneme? Can you sound talk each word and blend it together?</li> </ul>
Literacy	<ul style="list-style-type: none"> <li>This week we began to look at the story Owl Babies. This is one of our core texts which we will revisit a lot. We looked in depth at some of the pictures and shared our ideas about what might be happening. This generated lots of talk about the dark and night time and family.</li> </ul>	<ul style="list-style-type: none"> <li>Talk with your child about the dark. How do they feel about the dark? What do they know about the dark? Why does it get dark? Where is the sun? etc.</li> </ul>
Maths	<ul style="list-style-type: none"> <li>In Maths this week we have been talking about measure.</li> <li>We read the story 'Dear Zoo' and made homes for an animal or creature. We learnt how objects can be compared and ordered by size.</li> <li>We drew around each other's feet and used the feet cut outs to measure different things in the classroom/outside area.</li> <li>We discussed the vocabulary of mass and learnt that objects can be compared and ordered by their mass. We used the vocabulary 'heavier', 'lighter' and explained the difference.</li> </ul>	<ul style="list-style-type: none"> <li>Compare lengths of objects at home</li> <li>Use playdough to make playdough snakes and use a child-safe knife to cut or break them into different lengths.</li> <li>Find a range of objects at home and allow your child to explore and discuss. Which object is heavier/lighter? How do you know? Are large objects always heavier than small objects?</li> </ul>
Topic Why Am I Special?	<ul style="list-style-type: none"> <li>This week we have been exploring emotions and have read the story The Colour Monster, and The Colour Monster goes to school. The monster changes colour to reflect the emotion he is showing. Yellow for happiness, green for calm, red for anger, blue for sadness, grey for fear, pink for loved. When he is a mixture of colours he is confused. We have been sharing moments that make us feel yellow, blue etc.</li> <li>In PE we are developing our throwing and catching skills.</li> </ul>	<ul style="list-style-type: none"> <li>Talk with your child about different emotions. What makes you feel happy/sad/excited/nervous?</li> </ul>