

Activity Sheet Week Beginning 25/09/23 Week 1

	What have we been learning about at school?	What could you do to support at home?
Phonics	<ul style="list-style-type: none"> We have assessed the starting points for all children in phonics and this will feed into our planning for the year ahead. We have continued to work on our listening skills by orally blending and segmenting words. For example, Miss Brown robot talks 'c-a-t' and we blend the sounds to say 'cat'. Can you robot talk 'cat'? (Ask your child to show you how they can robot talk with their arms) We have learnt the phonemes (the sounds a letter makes) 's' as in sun, 'a' as in apple, 't' as in tap and 'p' as in pen. We matched objects to the correct initial sound by sorting them. 	<ul style="list-style-type: none"> There is a phonics activity posted onto Seesaw for your child to complete. Can your child remember which phoneme each grapheme represents? Can they find an object at home that begins with each phoneme? Can you sound talk the words on the word lists and ask your child to blend them?
Literacy	<ul style="list-style-type: none"> We have found out about the Oxford Reading Tree Family "The Robinson's" We have read stories about starting school and the children have been introduced to the characters in the reading books – Mum, Dad, Biff, Chip, Kipper, Floppy, Wilf and Wilma. (The children have brought these character names home as keywords. They are not expected to know them yet become familiar in time. You could cut them out and use them as a learning resource.) 	<ul style="list-style-type: none"> Recognise the character pictures from the Robinson family (see sheets in folder) Play matching pairs with the duplicate copy Hide the pictures around the home and ask your child to find Floppy, Mum etc. Match the keywords to the character cards.
Maths	<ul style="list-style-type: none"> We have assessed the starting points for all children in Maths. This week we have been looking at items that match and talking about if they are the same. We have practised using the vocabulary, same, different and match. We matched pairs of animals from the Noah's Ark story and played memory pairs and snap. 	<ul style="list-style-type: none"> Hunt for matching pairs of objects from around the home. How many pairs of objects can you find? Can you explain why? Help to pair things up around the home – socks from the washing, shoes by the door, bricks in the Lego etc. Use the Robinson family cards to play memory pairs – how are the characters the same or different.
Topic Why Am I Special?	<ul style="list-style-type: none"> We read a range of books about how we are all different and discussed how we are each unique and special. We looked in the mirror at our facial features and drew our own self-portraits. We used loose parts to make some transient art pictures of faces. 	<ul style="list-style-type: none"> Look at the different members of your family - what do you have that is the same – e.g., hair colour, eye colour etc. Draw a picture of your family can you use the right colour for their hair and eyes?