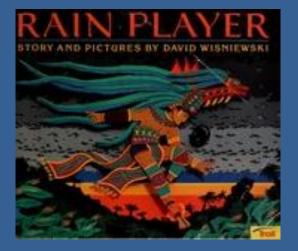
Core school value	Curriculum Key Concept	Trips/enrichment & visitors	Pupil leadership
Responsibility	Cause and Effect	Chocolate/Maya Workshop	House Captains and pupil lead clubs



Term 2 2023 Topic title: Magnificent Maya Key Concept Question: How did Spanish colonisation impact on Central America then and now?

Core Text



*Rain Player*, by David Wisniewski, is about the ancient Mayan belief that the future was divinely decreed and could not be changed. This is the basis for this original tale of a boy who must defeat the Rain God in a ball game to save his people from disaster.

## <u>English</u>

### Core reading text:

Rain Player by David Wisniewski **Reading:** 

We will be using texts to complete comprehension style questions: inferring meaning from the text, understanding word meanings, summarising text, retrieving information and making predictions.

### Writing:

We will discuss the texts and use them as a basis for writing. We will write a poem, a diary entry, a Maya myth, a biography and a chapter of a narrative story. EGPS/Spelling:

- Pronouns and possessive pronouns
- Adverbs to show frequency
- Use of colons in lists
- Subordinating conjunctions and clauses

#### <u>Science – Electricity (Physics)</u> Big Idea: Changing the movement of an object requires a net force to be acting upon it

### Key enquiry questions:

- What is the importance of the major discoveries in electricity?
- Who was Michael Faraday?
- What is the effect of differing volts in a circuit?
- What is a component?
- How do different components function?

### History/Geography Key enquiry questions:

- What was the Maya Civilisation?
- How did the Maya Civilisation grow to become so important?
- Why was Chichen Itza an important discovery?
- How does the Maya writing, maths and calendar systems compare with ours?
- How was Maya society organised? How does it compare to modern society?
- What was everyday life like for the Maya?
- Why was maize so important to the Maya people?
- How are Maya religious beliefs similar/different to Christian beliefs?
- Who was Pakal the Great?
- How, and when, did Europeans encounter the Maya Civilisation?
- Why did the Maya Civilisation decline?
- What is the mystery of the abandoned Maya cities?

## **Curriculum Subjects**

Art – drawing: 3D Maya temple, research and create work in the style of Frederick Catherwood DT – Maya Masks, electrical systems PSHE – Health and wellbeing

- French In my French house speak in
- sentences, using familiar vocabulary, phrases
- and basic language structures

**Music –** work collaboratively to create a varied vocal and instrumental performance

#### **Outdoor learning** Pok-A-Tok

### Maths

This term, in Maths, we will be focussing on multiplication, division and fractions. We will:

- Understand multiples, factors and the rules of divisibility
- Understand prime, square and cube numbers
- Multiply and divide by 10, 100 and 1000
- Multiply numbers up to 4 digits by 1 and 2 digits
- Divide numbers using the short and long division methods with and without remainders
- Solve problems using multiplication and division methods
- Find equivalent fractions
- Convert between mixed and improper fractions
- Compare and order fractions
- Add and subtract fractions

# RE

Key enquiry question: What would Jesus do?

# Computing

**Stop Animation** 

## **PE – Netball and Hockey**

- Develop throwing, catching and passing skills.
- Develop control and technique with equipment.
- Evaluate and improve skills.