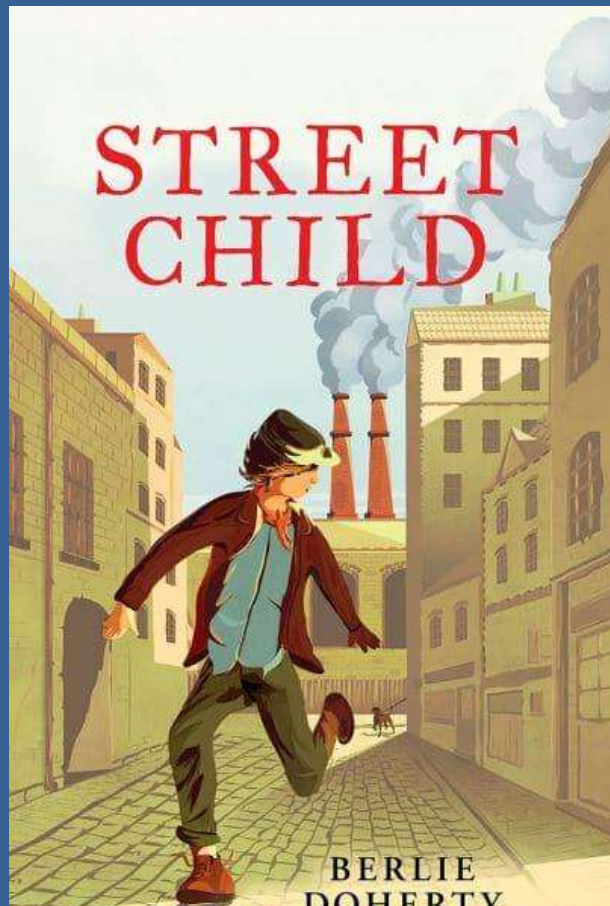


Core school value	Curriculum Key Concept	Trips/enrichment & visitors	Pupil leadership
British Values	Cause and Effect Sub: movement and people	WW1 trenches	Organising lunchtime clubs

NEPTUNE TERM 1 TOPIC TITLE: Cause and Effect

Key Concept Question: How did the events of the late 18th/early 18th century change life in Britain?



Core Text

Jim Jarvis is a runaway. When his mother dies, he is all alone in the workhouse and desperate to escape. But London in the 1860s is a dangerous and lonely place. Jim faces a constant battle to survive. Just as he finds some friends, he is snatched away and made to work for the remorselessly cruel Grimy Nick, constantly guarded by Nick's vicious dog, Snipe. Will Jim ever be free?

Jim's gripping adventure is based on the true story of an orphan whose plight inspired Doctor Barnardo to set up his famous children's refuge.

English: Core reading text: Street Child, Berlie Doherty

Reading: Using samples from a wide variety of fiction, non-fiction and poetry texts we will develop skills in retrieving information and summarizing. We will look at word meaning in a variety of texts and continue to practice inference skills.

Writing: We will be reading Street Child and use it to support writing. We will be writing a range of genres including: writing in role, character profiles and historical writing which we will also include our topic.

EGPS/Spelling: We will be going over understanding and applying basic punctuation. We will recap on vowels and consonants as well as understanding determiners, adjectives and homophones. We will begin looking at expanded noun phrases and compound sentences.

Topic: History/Geography

Term 1 Key concept question: How did the events of the late 18th/early 18th century change life in Britain?

Why was it called the Victorian era?
What was life like in the workhouse?
What happened during the Industrial Revolution?
How was life different for the rich and the poor in Victorian Britain?
Who was Dr Barnardo and how did he help Victorian children?

Maths

Place Value/Addition and subtraction

This term we will begin by understanding place value up to 1000 (Y3) 10,000 (Y4) by representing and partitioning in a variety of ways. We will also learn to find 1, 10 or 100 more or less than a number. We will practice putting numbers onto different number lines and estimating. Lastly we will learn about Roman numerals before moving onto addition and subtraction. We will start by recapping on number bonds, adding and subtracting 1s,10s,100s and 1000s. We will also be learning to exchange numbers and what that means up to 4 digits).

Science – Physics – Forces and Magnets

What forces act on objects?
How does a toy car move over different objects?
Which materials are magnetic or non-magnetic?
Investigate the strength of a magnet.
What are magnetic poles?
How do magnets attract some materials?

Curriculum Subjects

Art drawing self-portraits and charcoal art linked to the topic.

DT Making a slingshot car

PSHE Family and relationships

French All about me!

Music Singing in unison and canon, working on tuning and pitch

Computing: Networks and the Internet

Outdoor learning: Victorian games, the trenches

RE: Creation

What do Christians learn from the Creation story?

PE

Coach Harry – Football
Ms Masev - Hockey