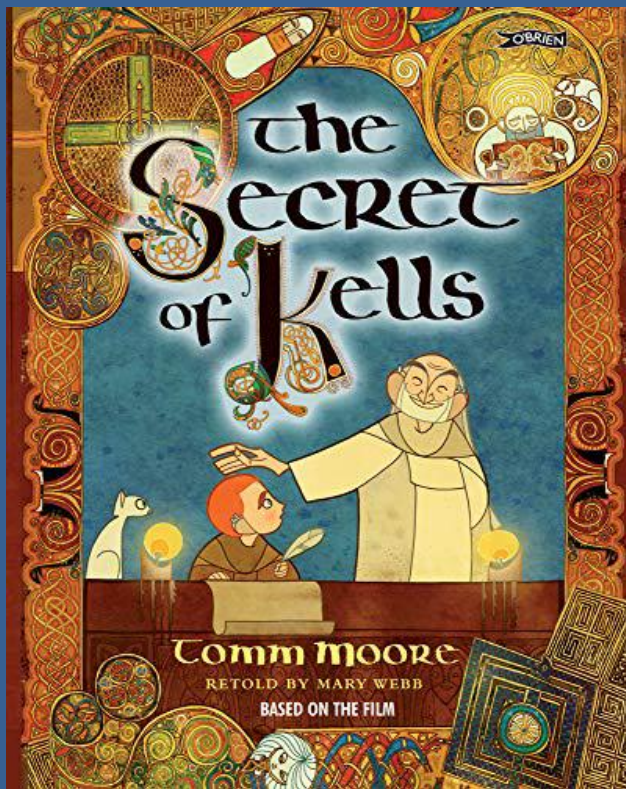


Core School Value	Curriculum Key Concept	Trips/Enrichment & Visitors	Pupil Leadership
British Values	Movement and People	Brabourne Church	Young Leaders Award

NEPTUNE TERM 6 TOPIC TITLE: TRADERS AND RAIDERS

Key Concept Question: How did trade and invasion influence British history?



Core Text

Brendan's life in the monastery in Kells is not very exciting - his uncle, Abbott Cellach, won't even allow him outside the walls. Then Aidan and his cat Pangur Bán, arrive. Suddenly life is one big adventure. In the forest, Brendan is rescued from wolves by Aisling, a mysterious green-eyed girl. In the cave of the Dark One, he risks his life to steal the eye of the serpent god, Crom Cruach. And all the while, Aidan is keeping a secret - a secret that will become Brendan's biggest challenge. Meanwhile, the Vikings are coming closer and closer...

English: Core reading texts: The Secret of Kells by Tomm Moore and Mary Webb

Reading: Using samples from a wide variety of fiction, non-fiction and poetry texts we will develop our word choice, retrieval, word meaning, inference, and prediction skills plus look at mixed reading skills within singular texts.

Writing: We will be looking closely at our editing skills, writing persuasive letters, plus be introduced to The Secret of Kells text across different medias, using it to support our writing, particularly with a focus on play scripts.

EGPS/Spelling: Our spellings focus on adding suffixes that begin with vowel (er/ed/en/ing), plus words ending using the suffixes -al, -ation, -ture. We will be reviewing our year's learning of spellings in the final weeks. Our grammar focus will be organisational devices (paragraphs etc), plus subordinate clauses and subordinate conjunctions.

Science - Biology – Plants: Roots, Shoots and Seeds.
Terms 5/6 Key enquiry questions:

Who was Sir Joseph Banks and why was he important/controversial?
What are the names and functions of the different parts of flowering plants?
How could I set up an investigation to find out what plants need to grow well?
How can I present the results of my investigation?
How can I investigate how water is transported in plants?
How do different parts of a flower affect pollination and fertilisation?
What are the stages of the life cycle of a flowering plant?
How are seeds dispersed?

British values: Individual Liberty, recapping previous values.

Outdoor learning: Runic orienteering and Viking longship challenge.

Topic: History/Geography

Terms 5/6 Key enquiry questions:

When and where did the Vikings come from?
Why did the Vikings raid Britain?
Who were the Anglo-Saxon kings during the Viking period and why were they important?
What was Danegeld and why was it introduced?
What were the key aspects of Viking life?
How did the legal system work in Anglo-Saxon Britain
How did the last Anglo-Saxon kings shape Britain?

Curriculum Subjects

Art/DT Craft & Design: Runic art, viking longship. HOA – studying the artists who made the Book of Kells.
Food: seasonal local produce - use and commerce.

PSHE Young Leaders Award, transition.

French Shopping for French food, vocabulary, phonics, grammar and cultural understanding.

Music Singing and accompanying using ukuleles and tuned/non tuned percussion. Exploring timbres and textures.

Maths

Reviewing of decimals, time, statistics.

Properties of Shape

Drawing 2d shapes (triangles/quadrilaterals – Y4), making 3d shapes and recognising/describing 3d shapes in different orientations. Recognising angles as shape properties, identifying right angles: half/quarter/3 quarter turns, (obtuse/acute angles – Y4), making. Identifying horizontal/vertical line and pairs of parallel/perpendicular lines, lines of symmetry.

Mass and Capacity

Measure, compare, add and subtract mass (kg/g) and volume/capacity (l/ml). Converting between the units of measurement (Y4).

Position and Direction

Describe positions on a grid as coordinates in the first quadrant. Describe movements between positions. Plot polygon shapes.

Consolidation and Review of Y3/4 maths.

RE: Sikhism

How do Sikh people worship and celebrate?

Computing Programming 2:

Computational thinking

PE

Athletics/rounders with coach Harry, swimming.