

The Open the Book team visit every fortnight to re-enact Bible Stories with the children. We visit Brabourne Church at least 4 times a year for services or to study its history and architecture.



## RE at Brabourne

RE is a core subject that is assessed, we share good practice through links with other schools and Diocese network meetings.

In RE the children learn skills of philosophical reflective enquiry as well as expanding their subject knowledge and theological literacy. They are encouraged to independently reflect and empathetically compare.

We have introduced an in depth 'Understanding Christianity' syllabus – concept-based learning to promote making connections, in depth exploration of texts and the impact of this on practice. World Faiths are studied across Year 1-6. This year we have been particularly focusing on children's understanding of Christianity as a World Faith, through using the new 'Understanding Christianity' syllabus, using trips, web-links and visitors to enrich.

RE stands out in every class environment, through beautiful displays which are all well-resourced and include artefacts.

We are well supported by the Diocese, our governors and our local churches to teach high quality RE. The Diocese regularly runs training at our annual vision day. Staff also attend Diocese led training and disseminate this to staff through staff meetings.

Ongoing subject leader support to help with developing planning & teaching of RE as a rigorous area of academic philosophical enquiry.

RE is planned to ensure a range of creative opportunities & depth of reflective thinking & response. It values speaking and listening, as much as reading and writing and enables pupils to have engaging debates and discussions.

We are fully supported by Rev. Chris and The Stour Downs parish team – we enjoy a range of visiting speakers who come to the school and talk about their faith, or work, such as the Salvation Army.

Children reflect on each lesson and about their unit as a whole, using their knowledge organisers as a memory-aid for recall and using their mind-maps to record the progression in their knowledge over time.

There is a breadth of learning and many opportunities to – there are visit places of worship such as a local Synagogue, Cathedral and Mosque. We have visitors to school, links to children's own experience of other World Faiths, involvement of Brabourne Church, with diversity of tasks including use of environment, art, group activities, discussion, written, debate.

In RE we look at the core texts, and their impact on believers, we then consider connections we can make.

A core part of Understanding Christianity is 'The Big Frieze', a pictorial representation of the Old and New Testaments. To help recall, we teach using a spiral curriculum through key concept threads.