

Activity Sheet Week Beginning 15/05/23

	What have we been learning about at school?	What could you do to support at home?
Phonics	<ul style="list-style-type: none"> This week we have continued to look at adjacent consonants in CCVC and CCVC words and have been identifying the blends. We are getting really good at reading and writing these now. We have learnt the new tricky words; there, were and little. We've been trying to write the previous tricky words; they, all and are from memory. 	<ul style="list-style-type: none"> Practise using the letter cards to make CCVC words and CVCC with digraphs. Practise reading the new tricky words there, were and little.
Literacy	<ul style="list-style-type: none"> This week we have looked at the story Handa's Surprise. We learnt the words; precarious, spiky, swaying, rotten, crashing, oblivious in drawing club. We created our own fruit baskets, choosing what we would put in them. We thought of our own adjectives to describe the fruits and created labels for them. 	<ul style="list-style-type: none"> Teach an adult at home the actions to our new drawing club words. Think of some new adjectives to describe the texture of the food on your plate at dinner or lunch? Do apples feel the same in your mouth as pasta? Do carrots feel different in you mouth if they are raw compared to being cooked?
Maths	<ul style="list-style-type: none"> In Maths this week we have been continuing to focus on the numbers 9 and 10. We have been working out missing numbers in a sequence of 3 or 4 numerals. We have also been using tens frames to work out how many more counters are needed to make 10. Eg. If we have 7 counters then 3 more are needed. 	<ul style="list-style-type: none"> Practise counting up to and back from 10. Count as you go up the stairs to 10 and back from 10 as you go down the stairs. At school we have been signing 10 in the bed. Use your teddies to create the rhyme 10 in the bed. How many are left each time?
Topic Handa's Surprise - Africa	<ul style="list-style-type: none"> After reading the story Handa's Surprise story this week we enjoyed looking at where our food comes from – especially different fruits and vegetables. At snack time we used Google Earth to find Spain, South Africa and the Dominican Republic which is where our tomatoes, bananas and satsumas came from as well as finding Kenya; the setting for Handa's Surprise. We then looked at each of the fruits from the story Handa's Surprise. Some we knew well like bananas and some were less familiar like passion fruits and avocados. We made some observational drawings of them and came up with some fantastic words to describe them. We loved tasting each of the different fruits from the story too. Bananas and juicy oranges were our favourites. We were not so keen on the passion fruit or avocado though. With Ellen in outdoor learning we learnt how to tie knots and enjoyed making leads for our pretend dogs (sticks)! 	<ul style="list-style-type: none"> Find out where some of the food on your plate for lunch or dinner comes from. Look at the labels with a grown up and see if you can find the name of the country it came from. Ask your adult to use the map I have included this week to find out where in the world your food was grown. Why do you think it grew in that country and not in in England? How do you think it got to England?

Have a lovely weekend.

Mrs Winchester