

## Activity Sheet Week Beginning 24/04/23

	What have we been learning about at school?	What could you do to support at home?
Phonics	<ul style="list-style-type: none"> <li>In phonics this we started Level 4.</li> <li>There are no new sounds to be learnt in this level but the words get progressively longer.</li> <li>This week we have been looking at adjacent consonants in CVCC words (consonant-vowel-consonant-consonant) These are words such as camp, hand, help. We learnt that the last two letters don't make a new sound as we can still hear each of them within the word, but they make a blend.</li> <li>We learnt the new tricky words <b>said</b> and <b>so</b></li> </ul>	<ul style="list-style-type: none"> <li>Practise using the letter cards to make CVCC words. Do not use digraphs yet unless your child is very confident with this. Words you could make are sent, land, pond, hunt, bend, bold, wink.</li> <li>Very often the children will miss the third sound and for example, would make hut instead of hunt.</li> <li>I have included a sheet which follows on from our phonics sessions this week. The children can cut and paste the words or they can write them in (thought eh boxes are quite small). Please note this is optional.</li> </ul>
Literacy	<ul style="list-style-type: none"> <li>This week we have looked at the story of The Tiny Seed by Eric Carle, which tells the story of the life cycle of a sunflower.</li> <li>In Drawing Club we learn the new words – miniscule, transported, beneath, sizzling, perished and dainty.</li> <li>We have been writing sentences for our drawing club work, thinking carefully about the sounds needed and trying hard to use finger spaces between our words.</li> </ul>	<ul style="list-style-type: none"> <li>Can you describe the lifecycle of a sunflower to a grown up at home?</li> <li>What are the different stages? Use some of our new vocabulary from drawing club to describe what happens.</li> <li>If you have planted some seeds at home already, have a go at writing labels for them so they don't get muddled up.</li> </ul>
Maths	<ul style="list-style-type: none"> <li>In Maths this week we have been sequencing the life cycle of a sunflower and how it changes over time.</li> <li>We have begun to look at numbers 9 and 10 and the composition of them. We will continue to look at this next week.</li> </ul>	
Topic Come Outside	<ul style="list-style-type: none"> <li>This week we enjoyed planting seeds. We could recognise the sunflower seeds as these were the same as in the story. Some of us also identified the bean seeds but the others remain a mystery. We cant wait to see what grows! We've been learning how to take care of plants and are enjoying looking after them.</li> <li>In our Expressive Art and Design work we have made sunflowers and daffodils to decorate our classroom. Snipping the rolled paper to make a daffodil trumpet and looping the strips of paper to make the sunflower petals were fun.</li> <li>In our outdoor learning with Ellen this week we enjoyed identifying different plants and leaves that we found. We then used natural materials to make our own pictures by working in small groups.</li> </ul>	<ul style="list-style-type: none"> <li>Have fun planting seeds. Talk about what they need to grow and why? Can you think of any places that wouldn't be good for a seed to grow? Try to remember the places in the Tiny Seed story to give you ideas.</li> </ul>

Have a lovely weekend.

Mrs Winchester