



at Brabourne

High quality, diverse books are used to inspire writing and story telling and form the core of all English units of study. Stimuli for writing 'hook' pupils' interest and form an immersive curriculum in which the children are motivated to

Personalised writing targets ensure children reflect and develop their writing skills. They are continually challenged to improve themselves as writers and achieved their targets.

Explicit Gramma lessons are taught to support the development of writing and the children's understanding of how grammar can be used as a tool to

Robust assessment (including internal and external moderations) and target setting, ensure that all pupils reach their potential in writing. Teacher assessment takes place at least 3 times a year and writing outcomes are tracked across year groups to ensure complete coverage of knowledge and skills. 'Principles of Writing' ensure cohesion across classes, which is monitored by the SLT and English Lead.

High standards of presentation are present across all age groups. Children are aware of expectations and take pride in their work. Writing is displayed across classrooms and corridors and celebrated through awards in Celebration Worship.

Cursive handwriting is introduced in Y1/2. Children are taught to hold a pencil correctly, form their letters and correctly join them. By the end of KS1, they are confident writers who are proud of their craft.

Writing is valued across all subjects of the curriculum. Termly Curriculum Writes focus on other subjects than English, valuing all English work in the pupils' Curriculum Write books.

Authentic outcomes are used for writing e.g. Entering poetry competitions, writing to supermarkets, applying for pupil leadership positions.

Vocabulary is ambitious and fluid displays form a vocabulary working wall of shared knowledge. Key vocabulary is identified by teachers for every subject per term.

Targetted interventions are used to ensure all children make good progress in writing. Laptops and dictation software and equipment is used to ensure an inclusive teaching and learning environment for all..

Our Writing Rainbows allow pupils to see what ingredients are needed for high quality writing and engage them in the target setting process.

Opportunities for writing form an integral part of the Continuous Provision in EYFS and KS1.

Targetted interventions ensure all pupils make good progress. Fine motor skills interventions, as well as software on laptop, writing slants etc. support pupils' needs.