



Power of Reading books form an integral part of each English unit of study, allowing every child to access a high quality text. Books are diverse and cover a range of topics. Reading for Pleasure is an integral part of the school day. Reading is tracked from EYFS to Y6, through the school's Reading tracking system.

Book Week encourages children to share their love of reading. Children complete a variety of book related activities and create displays on authors and key books for the hall.

All staff have received up-to-date phonics training by the EYFS lead and The Twinkl programme. Teaching staff attend Reading CPD courses and INSET/Staff meeting training is in line with new DfE guidance and research.

EYFS/KS1 learn rhymes, poems and traditional tales each week. This allows children to recognise familiar letter and rhyming patterns and hear new language.

Reading volunteers are trained to support in hearing children read. On a regular basis.

All pupils are challenged in reading: Personalised questioning, extension tasks and differentiated texts ensure pupils can master reading.

Reading is valued and celebrated across the school through interactive, inspiring classroom displays/reading areas. e.g. Book Corners, Interactive Tough Trays (YEFS/Year 1), displays on diversity books.

Workshops for parents ensure parents are up to date on the delivery of phonics and reading strategies.

Phonics are tracked each month and information is shared with the SLT/English Lead. Early interventions are put in place for any child needing support. Reading attainment is assessed 3 times a year by teachers.

Reading ages are taken throughout the year to ensure pupils are being targeted carefully for their reading age and appropriately chosen books. 'Principles of Reading' ensure cohesion across classes, which is monitored by the SLT and English Lead.

Opportunities for reading form an integral part of the Continuous Provision in EYFS and KS1.

Pupils are encouraged to read out loud, in front of their peers. Reading poetry and text they have written forms a regularly part of the 'Something I'm proud of' part of Celebration Worship.

Explicit reading skills are taught every week through a quality text. These skills form a spiral curriculum and are revisited and built upon. The study of authors forms part of these lessons and is the basis for each new unit of study.

Vocabulary is ambitious and fluid displays form a vocabulary working wall of shared knowledge. Key vocabulary is identified by teachers for every subject per term.

Targeted interventions ensure all pupils make good progress and targets are monitored through Pupil Progress reviews and Provision mapping.