

PRIMARY SPORTS GIANTS OUTDOOR LEARNING: SHELTER BUILDING



TOPIC PROGRESSION	OUTLINE OF LESSON	KEY FOCUS POINTS
Reception	To explore different materials and select some basic items for shelter building.	E.g: <ul style="list-style-type: none"> • Selection of materials suitable- explore using sticks/ mud/ leaves/ rocks/ additional materials found • Start to explore building small scale shelters with a story e.g. a bug house or a worm hotel ect.
Year 1	To explore and select more complex materials for building a shelter.	E.g: <ul style="list-style-type: none"> • Selection of additional materials for the shelter e.g. leaves for 'insulation', smaller sticks to fill gaps, other man made materials available to develop the shelters further • Start to explore dead hedging • Safe use of different tools to assist shelter building
Year 2	To be able to evaluate the shelters.	E.g: <ul style="list-style-type: none"> • Key elements to a good shelter thinking of the elements (wind, rain, cold, heat...) • Aspects to improve on/ re-do • Selecting better materials to build with

FOREST SCHOOL & OUTDOOR LEARNING | TEACHER DEVELOPMENT | SCHOOL REWARD EVENTS | BIRTHDAY PARTIES | SPORTS COACHING | BALANCE BIKE RACING | AFTER SCHOOL CLUBS | NERF BATTLES | ADVENTUROUS HOLIDAY CAMPS

WWW.PRIMARYSPORTSGIANTS.CO.UK

PRIMARY SPORTS GIANTS OUTDOOR LEARNING: SHELTER BUILDING



		<ul style="list-style-type: none"> ● Suggest to others what materials to use
Year 3	To be able to individually build a mini shelter.	E.g: <ul style="list-style-type: none"> ● Must support itself ● Must have a roof ● Must use more than 2 or more materials
Year 4	To build a shelter individually or with a partner that is self supporting and uses basic learnt knots.	E.g: <ul style="list-style-type: none"> ● Use of ropes to support chosen materials ● Small scaled or larger scaled ● Show basic elements of teamwork ● Show imagination ● Selection of useful materials
Year 5	To explore selecting other man made materials for shelter building	E.g: <ul style="list-style-type: none"> ● Use of tarpaulin ● Use of ropes ● Safely using tools to assist build e.g. wooden mallet for 'wooden pegs'. ● Show basic knot work
Year 6	To select materials in order to build a strong self supporting shelter, which uses learnt knots and other materials.	E.g: <ul style="list-style-type: none"> ● Tripod technique using clove hitch, weaving wrapping and tying off techniques ● Can share learnt techniques with others

FOREST SCHOOL & OUTDOOR LEARNING | TEACHER DEVELOPMENT | SCHOOL REWARD EVENTS | BIRTHDAY PARTIES | SPORTS COACHING | BALANCE BIKE RACING | AFTER SCHOOL CLUBS | NERF BATTLES | ADVENTUROUS HOLIDAY CAMPS

WWW.PRIMARYSPORTSGIANTS.CO.UK

PRIMARY SPORTS GIANTS OUTDOOR LEARNING: SHELTER BUILDING



- | | | |
|--|--|--|
| | | <ul style="list-style-type: none">• Able to evaluate others shelters |
|--|--|--|

FOREST SCHOOL & OUTDOOR LEARNING | TEACHER DEVELOPMENT | SCHOOL REWARD EVENTS | BIRTHDAY PARTIES |
SPORTS COACHING | BALANCE BIKE RACING | AFTER SCHOOL CLUBS | NERF BATTLES | ADVENTUROUS HOLIDAY CAMPS

WWW.PRIMARYSPORTSGIANTS.CO.UK