

# PRIMARY SPORTS GIANTS OUTDOOR LEARNING: SCULPTURES



TOPIC PROGRESSION	OUTLINE OF LESSON	KEY FOCUS POINTS
Reception	To explore different materials for sculptures.	E.g: <ul style="list-style-type: none"> <li>● Finding and exploring different materials, wood, mud, stone...- discuss the types of matter</li> <li>● Explore if they float</li> <li>● Collect materials they would build with e.g. mud/ sticks for towered sculptures</li> <li>● Create 1, 2 and 3 dimensional shapes</li> </ul>
Year 1	To explore and select materials for sculpture making with a focus on length.	E.g: <ul style="list-style-type: none"> <li>● Focus on exploring items that are long</li> <li>● Items with strength</li> <li>● Selection of additional materials e.g. leaves imprinting into mud sculpture to add pattern, using sticks to help create a taller mud tower, use of rocks/ stones to build.</li> <li>● Explore materials with colour</li> </ul>
Year 2	To be able to evaluate the use of good materials for sculpture building with a	E.g: <ul style="list-style-type: none"> <li>● Key properties of what makes a good material for sculpture building</li> </ul>

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	focus on height.	<ul style="list-style-type: none"> <li>● Link to point and patch balances in Gymnastics</li> <li>● Materials that work well together</li> <li>● Evaluating the selection of materials</li> <li>● Suggest to others what materials to use</li> </ul>
Year 3	To be able to individually build a sculpture following a specific design.	<p>E.g:</p> <ul style="list-style-type: none"> <li>● For example an animal, a face, a shape</li> <li>● Topic cross curricular links such as stone age, volcanoes...</li> <li>● Must use more than 1 material</li> </ul>
Year 4	To build a sculpture individually or with a partner that is self supporting and uses basic learnt knots or matter to stick it.	<p>E.g:</p> <ul style="list-style-type: none"> <li>● Use of ropes to support chosen materials</li> <li>● Small scaled or larger scaled</li> </ul>
Year 5	To work in a larger group (5+) to create a large 2 dimensional sculpture (half a football pitch in size) Create a sculpture to be seen from a birds eye view	<p>E.g:</p> <ul style="list-style-type: none"> <li>● Design sculpture with available materials in mind</li> <li>● Work together to choose and select materials needed</li> <li>● Place materials in planned areas according to design</li> </ul>
Year 6	To work in a larger group (5+) to create a large 3	<p>E.g:</p> <ul style="list-style-type: none"> <li>● Design sculpture with available materials in mind</li> <li>● Work together to choose and select materials needed</li> </ul>

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	dimensional sculpture (half a football pitch in size) Create a sculpture to be seen from a birds eye view	<ul style="list-style-type: none"><li>• Places materials in planned areas according to design</li><li>• Ensure use of knots are used to provide strength to the sculpture.</li></ul>
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