



Children are encouraged to share their knowledge & skills with the class & are questioned to evidence deeper understanding & reflection. Challenge questions & extensions are provided for more able learners to showcase their knowledge & skills.

at Brabourne

Resources and tools available to support learning in Geography include: atlases, maps, compasses, geographical websites eg, Google Earth.

Linking of the humanities, in a whole-school approach, which ensures Geography and History skills and knowledge are connected by a common Concept thread. This allows revisiting of prior knowledge and skills.

Many global links are made through Geographical learning to promote intercultural understanding and diversity.

The school's location in the heart of the countryside, allows opportunities for fieldwork for all year groups and an appreciation of the world around them.

Whole school interactivity through Topic boards which capture and promote pupil reflection on Curriculum Key Concepts across classes.

Outdoor learning is linked strongly to geographical understanding through orienteering and study of geographical features such as rivers and streams. Trips reinforce geographical understanding such as to the seaside and the North Downs.

Horizontal planning allows termly end points to be established. These contribute to the end of year outcomes from the school progression grid and are tracked by the subject lead to ensure coverage.

Periodic monitoring by the SL through lessons observations, pupil conferencing and book looks, ensures consistency and high quality learning across the school. Work is recorded in Curriculum Writing books and Curriculum Skills book.

CPD takes place such as compass skills and orienteering. A whole school progression grid allows work sampling and moderation to snapshot learning.

Writing in Geography is valued to the same degree as in English lessons. Many cross curricular links are made with English and a termly Curriculum Write ensures extended pieces of Geographical writing take place regularly.

Data drops take place 3 times a year with targeted support outlined for the lower 20%. The Geography curriculum is adapted to SEN pupils. Adapted texts and adult support allow all children to access learning. Key vocabulary is pre-taught and word banks and knowledge organisers are available at all times. Communication in print is used when appropriate. A range of teaching strategies is used to promote learning.

Children are encouraged to investigate their own lines of enquiry by posing questions and seeking answers to Key Questions using a variety of information sources.

Mind mapping, curriculum concept threads, learning journey maps, knowledge organisers, end of unit quizzes, all aid retrieval and put learning in a logical sequence.

And much more.....!