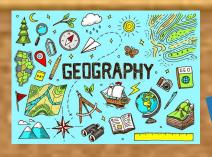
Subject Leader: Miss Debbie Unsworth

Children are encouraged to share their knowledge & skills with the class & are questioned to evidence deeper understanding & reflection.

Challenge questions & extensions are provided for more able learners to showcase their knowledge & skills.



at Brabourne

Resources and tools available to support learning in Geography include: atlases, maps, compasses, geographical websites eg, Googla

Linking of the humanities, in a whole-school approach ,which ensures Geography and History skills and knowledge are connected by a common Concept thread. This allows revisiting of prior knowledge and skills.

Many global links are made through Geographical learning to promote intercultural understanding and diversity.

The school's location inthe heart of the countryside, allows opportunities for fieldwork for all year groups and an appreciation of the world around them.

Whole school interactivity through Topic boards which capture and promote pupil reflection on Curriculum Key Concepts across classes.

Outdoor learning is linked strongly to geographical understanding through orienteering and study of geographical features such as rivers and streams. Trips reinforce geographical understanding such as to the seaside and the North Downs.

Horizontal planning allows
termly end points to be established. These contribute to the
end of year outcomes from the
school progression grid and are
tracked by the subject lead to
ensure coverage.

periodic monitoring by the SL

periodic monitoring by the SL

through lessons observations, pupil

through lessons observations, pupil

through lessons observations, pupil

conferencing and book looks, en
conferencing and book looks is

sures consistency and high quality

conferencing across the school. Work is

learning across the school. Writing

learning across the school. Writing

recorded in Curriculum Skills book.

books and Curriculum Skills books

writing in Geography is valued to the same degree as in English lessons.

Write ensures extended pieces of larly.

Writing in Geography is valued to the with English and a termly lessons.

Vite ensures extended pieces of larly.

Data drops take place 3 times a year with targeted support outlined for the lower 20%. The Geography curriculum is adapted to SEN pupils. Adapted texts and adult to SEN pupils. Adapted texts and word support allow all children to access learning. Key vocabulary is pre-taught and woiling. Key vocabulary is pre-taught and print is banks and knowledge organisers are availbanks and knowledge organisers in print is able at all times. Communication in print is used when appropriate. A range of tearning used when appropriate in promote learning.

Children are encouraged to investigate their own lines of enquiry by posing questions and seeking answers to Key Questions using a variety of information sources.

as compass skills and orienteering. A whole

school progression grid

allows work sampling and moderation to

snap shot learning.

Mind mapping, curriculum concept threads, learning journey maps, knowledge organisers, end of unit quizzes, all aid retrieval and put learning in a logical sequence.

And much more.....!