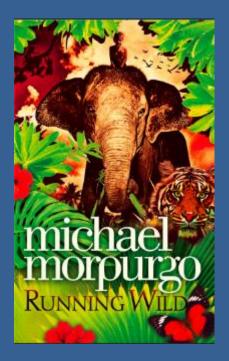
Core school value	Curriculum Key Concept	Trips/enrichment & visitors	Pupil leadership
Норе	Energy & Sustainability	Rainforest Roadshow/VR	House Captain podcasts



Term 4 2023 Topic title: Endangered!
Key Concept Question: What is the impact of Deforestation?





For Will and his mother, going to Indonesia isn't just a holiday. It's an escape, a new start, a chance to put things behind them and to begin with, it seems to be just what they both needed. But then Oona, the elephant Will is riding on the beach, begins acting strangely, shying away from the sea. That's when the tsunami comes crashing in, and Oona begins to run. Except that when the tsunami is gone, Oona just keeps on running. With nothing on his back but a shirt and nothing to sustain him but a bottle of water, Will must learn to survive deep in the jungle. Luckily, though, he's not completely alone! He's got Oona. An epic and heart-rending jungle adventure from the bestselling author Michael Morpurgo.

### **English**

### **Core reading text:**

Running Wild by Michael Morpurgo. The Journey by Francesca Sanna

# Reading:

We will be using texts to complete comprehension style questions: inferring meaning from the text, understanding word meanings, summarising, retrieving and making predictions.

# Writing:

We will discuss texts and use them as a basis for writing. We will write a diary entry, a newspaper report, a balanced report based on a debate, a persuasive letter and an extended story.

## **EGPS/Spelling:**

- Use determiners and subordinating conjunctions
- Add suffixes
- Use adverbials to link paragraphs
- Use Direct and Reported speech

# <u>Science – Animals including Humans</u> (<u>Biology</u>)

Big Idea: Genetic information is passed down from one generation of organisms to another

# Key enquiry questions:

- What are the stages of human development?
- How do babies grow and develop?
- What are the main changes that occur during puberty?
- What changes take place during old age?
- What is gestation?
- What is the life expectancy of different species?

# <u>History/Geography</u> Key enquiry questions:

# What is a rainforest?

- Where are rainforests located?
- What are the key features of a tropical climate?
- What are the layers of a rainforest?
- How are the animals/plants that inhabit a rainforest similar/different?
- What is deforestation?
- Why is deforestation happening?

### **Curriculum Subjects**

Art – artist study: Henri Rousseau/Oenone
 Hammersley, light/dark/shading skills
 DT – textiles: design and make a rainforest animal toy

PSHE - Economic well-being

**French** – 'Weather' - speak in sentences, using familiar vocabulary, phrases and basic language structures

**Music –** use simple notation, keep a steady beat, use time signatures, perform with an accompanying melody

## **British values**

Tolerance and Mutual Respect

# **Outdoor learning**

Woodland Small World

#### Maths

This term, in Maths, we will be focussing on multiplication, division and fractions.

We will cover:

- Rounding decimals
- Finding equivalent fractions, decimals and percentages
- Addition and subtraction of decimals
- Multiplying and dividing decimals by 10, 100 and 1000
- Use ratio and scale factors
- Solve algebraic equations
- Convert between units of measurement

### RE

<u>Key enquiry question:</u>
What did Jesus do to save human beings?

# **Computing**

Computer Systems and Networks

# PE - Basketball and Hockey

- Develop dribbling, passing, receiving and scoring skills.
- Develop tactics and game play skills
- Evaluate and improve skills