

## Activity Sheet Week Beginning 16/01/23

	What have we been learning about at school?	What could you do to support at home?
Phonics	<ul style="list-style-type: none"> <li>This week in phonics we have looked at the digraphs sh as in ship and ng as in in ring. We have also looked at the digraph th and have learnt that this makes two sounds. It makes the unvoiced sound as in thin and the voiced sound as in them. With the unvoiced th we can't feel any movement in our throat when we place our hand there whereas with the voiced sound we can.</li> <li>We have also learnt the tricky words <b>we, me, be</b></li> </ul>	<ul style="list-style-type: none"> <li>Practise using the digraphs sh th and ng to make words. You could make ship, shop, wish, thin, moth, path, them, this, that, ring, song, bang.</li> <li>Practise the tricky words we me and be. See if you can find them in a book.</li> </ul>
Literacy	<ul style="list-style-type: none"> <li>This week we have continued to look at the Naughty Bus story.</li> <li>We looked at the pages of the book and explored how and why the text is written in a certain way. For example the word red is typed in red and the words I can't swim look like they are sinking.</li> <li>We read other stories about busses too. Such as Don't Let the Pigeon Drive the Bus (we didn't!) and You Can't Put an Elephant on the Bus! Both were very funny.</li> </ul>	<ul style="list-style-type: none"> <li>Share stories with your child at home. Talk about the characters in the story – are they good or bad? What happens to those characters in the story? Why do you think that happens?</li> <li>Here is a puppet version of the Rama and Sita story that we enjoyed watching. You may want to watch it at home too. <a href="https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-diwali">https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-diwali</a> It Is the 3<sup>rd</sup> link on this page.</li> </ul>
Maths	<ul style="list-style-type: none"> <li>In Maths this week we have explored the composition of 5. We have continued to use 5 frames to represent quantities to 5 too.</li> <li>We used 5 cubes to make different arrangements and enjoyed using paint to print and record the different combinations we could make.</li> <li>We have been practising saying number sentences using the words plus/add and equals. Eg. 2 add 2 equals 4.</li> </ul>	<ul style="list-style-type: none"> <li>Practise using the vocabulary add/plus and equals. Can you say number sentences using them.</li> </ul>
Topic Transport	<ul style="list-style-type: none"> <li>This week we have looked at different types of busses.</li> <li>We have also been enjoying starting to look at planes.</li> <li>We used some huge boxes and the chairs from our classroom to make our planes. We even went for a virtual flight using the whiteboard screen.</li> <li>We made busses with moving wheels using split pins too.</li> <li>In Music we have been continuing to explore percussion and had fun keeping a beat and changing the tempo!</li> </ul>	<ul style="list-style-type: none"> <li>Use the parts of your body to make a 4 beat rhythm, e.g. clap clap stamp. Can you change the tempo (speed) of it. Challenge someone to copy your pattern.</li> </ul>

Thank you for your continued support.

Have a lovely week.

Mrs Winchester