Activity Sheet Week Beginning 28/11/22

	What have we been learning about at school?	What could you do to support at home?
Phonics	 We have now learnt all of the phonemes in level 2 phonics so this week we have been consolidating all that we have learnt so far. We have continued to practise recognising the tricky words I, the, to, no and go and have been reading short captions with these words in. 	 Continue to practise all sounds learnt by word building with them. Continue to practise recognition of the tricky words I, the, to, no and go. And use these to make short captions eg. Go to b-e-d If your child has a reading book with words once they have decoded the short sentence or caption encouraged them to go back and re-read it for sense and to develop fluency.
Literacy	 This week we have enjoyed looking at the story of the Gingerbread Man – another traditional tale. We have looked at different version of this stories and picked out the similarities and differences. We also read a funny version about the other characters in the story trying to get fit so they could catch the gingerbread man. We learnt and had a go at writing the phrase 'run run as fast as you can' and some of us had a go at giving the gingerbread man a different action -e.g run/hop/skip. 	We enjoyed singing along with the philharmonic orchestra's version of the gingerbread man – watch it here at home too. https://www.bbc.co.uk/iplayer/episode/m00158jj/bbc-philharmonic-the-musical-story-of-the-gingerbread-man https://www
Maths	 In Maths this week we have been continuing to use the vocabulary one more and one less. We have been using this vocabulary in games by saying I have one less than you – you have two more than me etc. We have practised saying one more than 1 is 2. One more than 2 is 3 etc. 	 Practise finding one more and one less in your daily routine. E.g. You have 3 carrots on your plate, how many will there be if I give you one more? Sort out the baubles on your tree – how will you sort them – by shape/size/colour etc. Can you compare the different amounts of each using one more/one less/more and fewer?
Topic	We had fun acting out the story of the Gingerbread Man and thinking of different ways for him to travel – running, hopping, skipping etc.	Make your own gingerbread men - what will you decorate them with? How many buttons do they have? Are they all the same shape/colour/size?
Terrific Tales	 We made fabulous mince pies at the start of the week and to finish we made gingerbread men – luckily they didn't run away! Lots of measuring of ingredients, rolling and cutting of shapes, and good hand hygiene was learnt here. WE loved watching the pantomime on Thursday morning. On no we didn't! OH YES WE DID. It was the story of the Aladdin and there was lots of cheering, booing and singing to join in with. We are continuing to practise our Christmas Nativity and we are so proud of how well the children have done with this. Thank you for sending in their costumes ready for our performance. We can't wait to show it off to you. 	Keep practising the nativity songs if you can remember the words. Here is snippet of the songs to prompt them https://www.outoftheark.co.uk/a-miracle-intown.html

We are looking forward to our Christmas craft and coffee morning on Friday 9th December. Please see the enclosed letter for more information. Thank you for your continued support.

Have a lovely week.

Mrs Winchester