

## Activity Sheet Week Beginning 21/11/22

	What have we been learning about at school?	What could you do to support at home?
Phonics	<ul style="list-style-type: none"> <li>We have learnt the final phonemes in level two phonics. We have learnt ff as in huff, ll as in hill and ss as in mess. We have learnt that these are all digraphs and that they usually come at the end of words or in the middle but not at the beginning.</li> <li>We have also looked at the words with an s at the end such as is and pigs and learnt that sometimes this makes more of a 'z' sound.</li> <li>We have continued to practise recognising the tricky words <b>I, the, to, no</b> and <b>go</b>. We have been reading short captions with these words in.</li> </ul>	<ul style="list-style-type: none"> <li>Your child has brought home a set of grapheme (letter) cards. Please cut them up and use them to practise at home.</li> <li>Practise using the new sounds to build words with your cards. Some suggestions are cuff, puff, huff, bill, tell, dull, kiss, mess, tess.</li> <li>Continue to practise recognition of the tricky words <b>I, the, to, no</b> and <b>go</b>.</li> <li>If your child has a reading book with words once they have decoded the short sentence or caption encouraged them to go back and re-read it for sense and to develop fluency.</li> </ul>
Literacy	<ul style="list-style-type: none"> <li>This week we have continued to look at the story The Enormous Turnip.</li> <li>We wrote a simple caption to describe the turnip.</li> <li>We also practised retelling some rhymes too identifying the rhyming words.</li> </ul>	<ul style="list-style-type: none"> <li>Re-tell some nursery rhymes. How many can you remember?</li> <li>Which are your favourites?</li> <li>Can you hear the rhyming words in your favourite one?</li> </ul>
Maths	<ul style="list-style-type: none"> <li>In Maths this week we have been continuing to match quantities of objects to the numerals 1,2 and 3.</li> <li>We have looked at the vocabulary <b>one more</b> and <b>one less</b>.</li> <li>We have been using this vocabulary in practical examples. For example we have counted out groups of objects up to 3 and have manipulated the objects to find one more and one less than each.</li> <li>We have practised saying one more than 1 is 2. One more than 2 is 3 etc.</li> </ul>	<ul style="list-style-type: none"> <li>We enjoyed watching the Numberblocks episode of the 3 Little Pigs. Here's the link if you'd like to rewatch at home.</li> <li>Practise finding one more and one less in your daily routine. E.g. You have 3 carrots on your plate, how many will there be if I give you one more?</li> </ul>
Topic Terrific Tales	<ul style="list-style-type: none"> <li>This week we had a message from Incy Wincy spider. He needed us to design him a new umbrella which would keep him dry. We had great fun exploring different materials and being scientists as we observed what happened to each of the materials when we dripped water on to them. Incy Wincy ended up in a few puddles and got a bit soggy in the process but we found out that the foil and plastic would keep him dry because these materials were waterproof.</li> <li>We are continuing to practise our Christmas Nativity – hopefully you have all received the note regarding costumes which was sent out last week. If you have any problems or would like to borrow one please do let me know.</li> </ul>	<ul style="list-style-type: none"> <li>Talk with your child about different materials. Look at some of the materials that things are made from at home. Do you think that they are waterproof? Can you think of anything that needs to be waterproof?</li> <li>What are your windows made from? What would happen if they are made from paper?</li> <li>What about the towels in your bathroom? Are they waterproof? What would happen if they were made from plastic? Would they work as well?</li> <li></li> </ul>

Thank you for your continued support.

Have a lovely week.

Mrs Winchester