

Activity Sheet Week Beginning 7/11/22

	What have we been learning about at school?	What could you do to support at home?
Phonics	<ul style="list-style-type: none"> • Our blending and segmenting skills are continuing to improve and we are getting quicker at robot talking. • We have learnt the phonemes (the sounds a letter makes) e as in egg, u as in up and r as in red. We have also learnt the phoneme 'ck' as in duck. We have learnt that this is a digraph which is when two letters join together to make one sound. • This week we have also started to learn tricky words. These are words that cannot be sounded out and just need to be learnt by sight. We have learnt the words to and the. These are in red to remind the children that they cannot be sounded out. 	<ul style="list-style-type: none"> • Your child has brought home a set of grapheme (letter) cards. Please cut them up and use them to practise at home. Keep them in the small zipped wallet as we will build up a collection over the next few weeks. • Practise using the new sounds to build words with your cards. Some suggestions are pet, ten, pen, up, tug, mug, rat, rip, rot, duck, sack, pick. • Practise recognising the tricky words to and the. See how many times you can spot each word on a page of a book you have at home.
Literacy	<ul style="list-style-type: none"> • This week we started our new topic Terrific Tales and looked at the story of Goldilocks and the Three Bears. • We sequenced missing pictures from the story and retold it in our own words using what we could remember from the story. • We matched characters and objects from the story to their initial letters or words. • Some of us had a go at writing labels for some of the objects too. 	<ul style="list-style-type: none"> • We enjoyed singing this song to help us retell the story. https://learnenglishkids.britishcouncil.org/songs/the-goldilocks-song • Use three cuddly toys you have at home. Can you act out the story of Goldilocks and The Three Bears with them. Do you remember what they said when they found the porridge/chairs/beds? Use a different voice to reflect each character. Eg. A loud voice for big Daddy bear etc.
Maths	<ul style="list-style-type: none"> • In Maths this week we have been exploring e numbers 1,2 and 3. • We have been counting these amounts and finding ways to represent them eg. 1 apple, 2 socks, 3 spots on a dice. • We have been sorting quantities that show the same or different amounts. • We have used the vocabulary more and fewer to compare groups of objects that contain 1,2 or 3 items. 	<ul style="list-style-type: none"> • Look around your home – can you spot the numerals 1,2, or 3 anywhere. • Play active games or make an active pattern – 1 jump, 2 claps, 1 jump, 2 claps etc. • Build towers of lego with 1,2 and 3 bricks. What do you notice about the towers?
Topic Celebrations	<ul style="list-style-type: none"> • This week we learnt about Remembrance Day and the significance of the poppies and why we wear them. We made our own poppies, and prayers for our prayer tree for the brave soldiers. • This week we also talked about our experiences of fireworks over the weekend and made some terrific firework prints with paint and glitter. We learnt how to roll and change paper to make a cylinder and a cone to form a rocket too. • We also talked about the character of Goldilocks and reasoned whether or not she should have gone into the 3 bears house. We decided that she shouldn't have because she didn't ask the bears first and also because she didn't know them which means they were strangers. We talked about what a stranger is. 	<ul style="list-style-type: none"> • Do you remember why we wear poppies? Explain to someone at home. • Take part in the 2 minute silence on Remembrance Sunday to show your respects. • We will continue to talk about celebrations over the coming weeks. If you have a photo of your child joining in a celebration e.g. birthday party, wedding, christening etc, please could you upload it to Tapestry to share for Show and Tell in class. Many thanks.

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| | <ul style="list-style-type: none">• We have started to learn some of the songs from our Christmas Nativity that we will perform for you later in the term alongside Mars Class. More information to follow regarding costumes next week. | |
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Thank you for your continued support.

Have a lovely week.

Mrs Winchester