



# Brabourne CE Primary School

## RSHE Policy – March 2021

This policy has been prepared with the Christian Values of respect and responsibility foremost – these are core values of the school and all members of the school community aspire to live by them daily. We believe children need to be taught about the world in which they live, to ensure they are able to articulate their own feelings and choices, whilst being considerate and understanding of the views and beliefs of others.

### 1. Objectives of this Policy

Children are entitled to learn about RSHE (Relationships, Sex, Health Education) in a positive and safe environment, where they can develop the vocabulary, knowledge and skills to help understand themselves and others. They need to be equipped with language and tools to develop healthy resilient relationships, in age-appropriate ways. This is especially vital in an internet age where they have far greater exposure to information than before, much of which reaches them from outside the safety of the classroom or family context. Our school's approach to RSHE Education will be sensitive to the age and aptitude of the children, but be straightforward and factual in line with the law and good pedagogy.

### 2. Context

Relationships, Sex and Health Education (RSHE) is lifelong learning about physical, moral and emotional development. It is about understanding the importance of stable and loving relationships, respect, love and care. It involves acquiring information, developing skills and forming positive beliefs, values and attitudes. RSHE contributes to promoting the spiritual, moral, cultural, mental and physical development of young people and can make a positive contribution to children and young people's personal and social development and the development of positive self-esteem.

### 3. Legal Requirement

The Relationships Education, RSE and Health Education (England) Regulations 2019 have made Relationships Education compulsory in all primary schools from September 2020. Sex Education is not compulsory in primary schools. The science national curriculum in key stage 1 and 2 includes teaching about the main external body parts and changes to the human body as it grows from birth to old age, including puberty. However the DfE continues to recommend that all primary schools have a sex education programme tailored to the age and the physical and emotional maturity of the pupils in the transition phase before moving to KS3. Health Education is compulsory in all maintained primary schools.

All schools are also required in law to meet the Equality Act 2010.

#### 4. The Curriculum

The **Relationships Education** curriculum at Brabourne CEP School will focus on teaching fundamental building blocks and characteristics of positive relationships, with particular reference to friendships, family relationships, and relationships with other peers and adults. It will cover these areas through graduated age appropriate activities and discussions.

- Families and people who care for me
- Caring friendships
- Respectful relationships
- Online relationships
- Being safe

A link to the PSHE curriculum can be found here: [Brabourne-CEP-Progression-PSHE.pdf](#)

Through the teaching of RE, it will also cover areas such as:

- Friends, Family and Community
- The Natural World
- Christianity
- Ourselves and the Community

A link to the RE curriculum can be found here: [RE - Brabourne Church of England Primary School](#)

The **Health Education** curriculum will focus on teaching the characteristics of good physical health and mental wellbeing. Teachers should be clear that, mental wellbeing is a normal part of daily life, in the same way as physical health. It will cover these areas through age appropriate activities and discussions.

- Mental wellbeing
- Internet safety and harms
- Physical health and fitness
- Healthy eating
- Drugs, alcohol and tobacco
- Basic first aid
- Changing body

A link to the PSHE curriculum can be found here: [Brabourne-CEP-Progression-PSHE.pdf](#)

A link to the PE curriculum can be found here: [PE - Brabourne Church of England Primary School](#)

The national curriculum for **Science** covers reproduction in both animals and plants. It also covers healthy lifestyles and growing up. These are included in the following topics:

- Animals including Humans
- Plants

- Living Things and their habitats.

A link to the Science curriculum can be found here: [Science - Brabourne Church of England Primary School](#)

There is no right to withdraw from Relationships or Health Education at primary school.

The **Sex Education curriculum** is an important part of the transition phase before moving to secondary school and this supports pupils' ongoing emotional and physical development effectively. The DFE recommends that all primary schools have a sex education programme tailored to the age and the physical and emotional maturity of the pupils. It will ensure that both boys and girls are prepared for the changes that adolescence brings and – drawing on knowledge of the human life cycle set out in the national curriculum for science.

Areas to be covered include:

- Exploring physical and emotional changes which take place during puberty
- Addressing concerns and worries of young people going through puberty
- Exploring the process of how babies develop in the womb during pregnancy
- Considering the needs of babies before and after birth
- Exploring the idea of meaningful relationships and the roles and relationships in a family

A link to the RSE curriculum can be found here: [Brabourne-CEP-Progression-PSHE.pdf](#)

## **5. Right to withdraw**

Parents have the right to withdraw their child from some or all of sex education delivered as part of the statutory RSE that goes beyond the national curriculum for science. At Brabourne CEP School, written parental permission for these lessons in Year 5/6 will be sought. If a child is excused from sex education, it is the school's responsibility to ensure that the pupil receives appropriate, purposeful education during the time of withdrawal.

## **6. Working with Parents/Carers**

Brabourne CEP School recognises the role of parents in the development of their children's understanding about relationships is vital. Parents are the first teachers of their children. They have the most significant influence in enabling their children to grow and mature and to form healthy relationships. We believe that for the children to achieve the desired objectives, a positive and united relationship must continue to exist between home and school and we would encourage discussion about this area of the curriculum at home. Brabourne CEP School will work closely with parents and carers so that they know what will be taught and when. We appreciate the sensitivity and concerns some parents may feel towards RSH Education and, therefore, we invite parents to speak to the Headteacher, should they have any questions.

## **7. Delivery of the Curriculum**

RSHE at Brabourne CEP School will be taught predominantly using selected units of the Kapow scheme of work. The Kapow resource is an approach that helps build character, emotional health and resilience in children. It is a creative way of enabling children to adopt a growth mind-set whilst maintaining a healthy emotional epicentre. It works on the evidence-based theory that increasing relational connection empowers children to flourish and achieve more.

Alongside the scheme, the school may use other resources or visiting speakers, to educate our pupils on Relationships and living a Healthy Lifestyle.

These may include:

- Visiting specialists or health charities
- Visits to events such as 'Safety in Action for Year 6
- Special theme days, for example, Internet Safety Day

At Brabourne CEP School our PSHE curriculum is delivered using the Kapow scheme of work. Our RSHE curriculum takes place during Year 5 and 6 using selected units of the Kapow scheme of work for Y5/6.

Our RE curriculum will be delivered using the Understanding Christianity scheme, as well as RE plans from the Canterbury Diocese for the study of other religions.

Our Science curriculum follows the Twinkl scheme of work.

## **8. Useful Documents and Resources**

Key references can be found below. These have been taken from "Valuing All God's Children, Guidance for Church of England Schools in Challenging Homophobic Bullying" May 2014 pages 60-62

<https://www.churchofengland.org/media/1988293/valuing%20all%20god's%20children%20web%20final.pdf>

[http://www.stonewall.org.uk/at\\_school/education\\_for\\_all/quick\\_links/education\\_resources/primary\\_school\\_resources/default.asp](http://www.stonewall.org.uk/at_school/education_for_all/quick_links/education_resources/primary_school_resources/default.asp)

## **9. Child Protection / Confidentiality**

Teachers need to be aware that effective RSHE, which brings an understanding of what is and is not acceptable in a relationship, may lead to disclosure of a child protection issue. The staff member will inform the Head Teacher /Designated Child Protection person in line with the LEA procedures for child protection.

## **10. Dealing with difficult questions**

Ground rules are essential to provide an agreed structure to answering sensitive or difficult questions. Teachers must use their professional judgement when answering a sensitive question, balancing the appropriateness of the question and a pupil's need to know. Teachers will endeavour

to answer questions as honestly as possible but if faced with a question they do not feel comfortable answering within the classroom, provision would be made to meet the individual pupil's needs.

### **11. Cross-Curricular Links**

RSHE has many cross-curricular links, in particular the national curriculum science programme of study. However, the development of life skills is a theme throughout the school within the programme for personal, social and health education and is enshrined in the values that underpin the ethos of the school.

### **12. Differentiation and special educational needs**

Brabourne CEP School will ensure that our teaching and materials are appropriate to the pupils whilst making it accessible to those with SEND. We are aware that while some pupils may have a fairly broad knowledge of issues, there are those with little knowledge at all. Teachers will be sensitive to this and lessons planned to take account of the pupils' age, experience and maturity.

### **13. Equal Opportunities**

The school's equal opportunities policy applies to the RSHE curriculum. Resources selected to support the programme will be free from cultural bias wherever possible and will avoid gender stereotyping. RSH Education will be available to all pupils regardless of gender, culture or disability.