

## **English**

Core Text: Windows Julia Denos

### **Writing**

We will be looking at the structure of a short story. We will be using it to help plan our own stories based on the text: Windows. We will also be learning how to write a newspaper report based on our learning in topic about the Romans.

### **Reading**

We will be learning to summarise, retrieve, find relationships between, develop inference skills and look at word choice using a range of short texts.

### **EGPS**

- Nouns and pronouns for clarity
- singular and plural nouns
- Homophones
- Suffixes: -ly
- Commas
- possessive pronouns y4, Apostrophes: possessive and plural

## **RE**

- What was it like for Noah and his family to follow God?
- What was God's covenant with Noah?
- What was it like for Abraham and Sarah to follow God?
- Why do Christians make a promise when they get married?
- What is it like for Christians today to follow God?

## **Topic: Ruthless Romans**

We will be continuing to understand more about the Romans:

- How did the Romans invade Britain?
- Who was Boudicca?
- Why did the Romans build new roads in Britain?
- How did the Roman empire affect different people? How did people feel and react to the changes?
- Who was Emperor Hadrian? When, how and why did he build a wall?
- How did the Roman empire fall?

### **Neptune Class Term 2 2022**

# **Ruthless Romans**

Key concept: Power and Legitimacy

## **Science: Light**

- How does light affect the way we see things?
- Which surfaces reflect light the best?
- How do mirrors work?
- How can I be sun safe?
- Which materials block light to form shadows?
- How do shadows change size when the distance between light and an object change?

## **Maths:**

### **Addition and Subtraction:**

We will be continuing to learn about subtraction with exchanging up to 1000 (Y3) and past 1000. We will also be learning about estimation and using inverse operations to check answers.

### **Multiplication and Division:**

We will be revising how to use and apply arrays and bar modelling to support our understanding of multiples. We will practise multiples up to 12 and use this knowledge to solve problems. We will start looking at division facts.

## **Curriculum Subjects:**

**Art:** Sculpture & 3D: Master techniques in design of mosaics and shields

**DT:** structures: construction

**Music:** Singing in unison and canon, working on tuning and pitch.

**French:** describing animals.

**PSHE:** Health and Well-being

**PE:** working with Coach Harry to develop Netball skills.

**Outdoor Learning:** Neptune class will be working with Ms Quinn and developing skills in foraging, building and team building.

**British Values:** Democracy and Rule