

## Activity Sheet Week Beginning 31/11/22

	What have we been learning about at school?	What could you do to support at home?
Phonics	<ul style="list-style-type: none"> <li>We are continuing to work on and improve our robot talking and blending skills.</li> <li>We have learnt the phonemes (the sounds a letter makes) c s in cat and k as in kit. We have learnt that these two letters have the same phoneme but are represented by different graphemes. To help tell them apart we have called them curly c and kicking k.</li> <li>We have started to have a go at word building some simple words using the graphemes we know. To do this we say the word e.g kit, then robot talk it k-i-t, then use magnetic letters, cards to find the grapheme that represents each phoneme to put the word together. This process is called segmenting.</li> </ul>	<ul style="list-style-type: none"> <li>Your child has brought home a set of grapheme (letter) cards. Please cut them up and use them to practise at home. Keep them in the small zipped wallet as we will build up a collection over the next few weeks.</li> <li>Tell your child a simple CVC word. E.g cat. Ask them to say it, then robot talk it, then find the graphemes to make the word. Beginning with two letter words is easier e.g. it.</li> <li>Write each grapheme we have learnt so far small pieces of paper. Fold them up and place them in a pot by the door. Each time you go out ask your child to choose one to take with you and see how many things you can spot that begin with that sound whilst out and about.</li> </ul>
Literacy	<ul style="list-style-type: none"> <li>This week we have read the Hindu story of Rama &amp; Sita.</li> <li>We looked at the different characters within it and talked about what they represented – good and bad.</li> <li>The message of the story is that good will always triumph over bad, and as we begin our new topic of Terrific Tales next week this is something we will explore further.</li> </ul>	<ul style="list-style-type: none"> <li>Share stories with your child at home. Talk about the characters in the story – are they good or bad? What happens to those characters in the story? Why do you think that happens?</li> <li>Here is a puppet version of the Rama and Sita story that we enjoyed watching. You may want to watch it at home too. <a href="https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-diwali">https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-diwali</a> It Is the 3<sup>rd</sup> link on this page.</li> </ul>
Maths	<ul style="list-style-type: none"> <li>In Maths this week we have been exploring pattern.</li> <li>We looked at Rangoli patterns linked to our exploration of the Diwali celebrations.</li> <li>We also learnt about repeating patterns and learnt the new vocabulary <b>repeat/repeating/repeating pattern</b>. We learnt that in a repeating pattern you have different parts e.g. a conker and a pine cone which then repeat over and over again to create the pattern.</li> <li>We made our own repeating patterns with Autumn objects and were able to continue repeating patterns to find the missing piece. Some of us used 2 step patterns eg. Conker/acorn/conker/acorn and some of us were able to use 3 step patterns e,g. conker/acorn/pine cone, conker, acorn, pine cone.</li> <li>Some of us chose to add a repeating pattern to our diva lamps.</li> </ul>	<ul style="list-style-type: none"> <li>Go out in the garden (if the wind and rain eases!) and see if you can collect objects to make a pattern.</li> <li>Play <a href="https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns">https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns</a> and see if you can complete the pattern.</li> <li>Do you have any repeating patterns in or on things at home. Look at stripy socks, wallpaper, carpet, toys etc to try and find some. How do you know it's a repeating pattern?</li> <li>Make fruit kebabs with a repeating pattern – eg. Apple slice/strawberry etc.</li> </ul>
Topic Autumn	<ul style="list-style-type: none"> <li>This week we have talked about celebrations and different reasons for celebrating. Some of us shared the photos we have on Tapestry of the celebrations we had over the Autumn half term.</li> <li>We looked at the use of candles/light in these celebrations and shared our experiences of using candles with our family (as well as enforcing the need to always let a grown up light the candle).</li> </ul>	<ul style="list-style-type: none"> <li>Talk about when your have used candles at home. Were you celebrating a birthday or an event? Maybe you have used them for a different reason such as when saying a prayer, or to help you see in the dark? Or perhaps grown ups in your family light candles as they are peaceful and calming.</li> <li>Reinforce the safety rules around candles too. We have also spoken about the upcoming bonfire/fireworks over the weekend and shared how we can keep safe around them too.</li> </ul>

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|  | <ul style="list-style-type: none"><li>• We learnt about the Hindu celebration of Diwali and had great fun making Rangoli patterns, mendhi patterns and our own Diva lamps.</li><li>• We learnt that candles play an important part in the Christian faith to in reminding us that Jesus is the light of the world.</li></ul> |  |
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Welcome back.

The children have had a super week rounding off a few things we just ran out of time for at the end of last week. We have celebrated Diwali which has been great fun, spoken about fireworks night this weekend and had a fantastic time at the sports event on Tuesday. The children were brilliantly behaved throughout and really enjoyed the different sporting events; throwing, running, jumping, aiming and kicking etc. I am looking forward to taking them on more trips throughout the year.

We will begin our main topic; Terrific Tales which is the focus for this term next week and there will be more information to follow.

This year group have really enjoyed large scale construction as part of their role play so to enhance this further we would like to add in some large cardboard boxes. If anyone has any they would be able to bring in for us to use we would be very thankful.

Thank you also for all the wonderful uploads to Tapestry. It's taken us a while to get through them but the children have really enjoyed sharing what they've been up to with their friends.

Have a lovely week.

Mrs Winchester