

Activity Sheet Week Beginning 03/10/22

	What have we been learning about at school?	What could you do to support at home?
Phonics	<ul style="list-style-type: none"> We have continued to work on our listening skills by orally blending words. For example Mrs Winchester robot talks c-a-t and we blend the sounds to say cat. We have learnt the phonemes (the sounds a letter makes) s as in sun, a as in apple, t as in tap. We matched objects to the correct initial sound by sorting them. 	<ul style="list-style-type: none"> Your child has brought home a set of grapheme (letter) cards. Please cut them up and use them to practise at home. Keep them in the small zipped wallet as we will build up a collection over the next few weeks. Your child has also brought home a sheet to each phoneme which shows the picture associated with each, it's action, the mnemonic for how it is written, the song, and a suggested word list. Can your child remember which phoneme each grapheme represents? Can they find an object at home that begins with each phoneme? Can you sound talk the words on the word lists and ask your child to blend them?
Literacy	<ul style="list-style-type: none"> This week we began to look at the story Owl Babies. This is one of our core texts which we will revisit a lot. We looked in depth at some of the pictures and shared our ideas about what might be happening. This generated lots of talk about the dark and night time and family. 	<ul style="list-style-type: none"> Talk with your child about the dark. How do they feel about the dark? What do they know about the dark? Why does it get dark? Where is the sun? etc
Maths	<ul style="list-style-type: none"> In Maths this week we have continued to work on matching objects using the vocabulary match, same, different. This week we read a story called The Button Box and learnt the word sort. We had fun sorting buttons of different shape, size and colour, then even by how many holes they had. We sorted buttons by our own criteria too. 	<ul style="list-style-type: none"> Have a go at helping to sort things at home. You could sort the cutlery into the right sections, lego bricks into colour, shape or size, leaves in the garden by shape or size, coins in a money box by shape, size or colour.
Topic Why Am I Special?	<ul style="list-style-type: none"> This week we have been exploring emotions and have read the story The Colour Monster, and The Colour Monster goes to school. The monster changes colour to reflect the emotion he is showing. Yellow for happiness, green for calm, red for anger, blue for sadness, grey for fear, pink for loved. When he is a mixture of colours he is confused. We have been sharing moments that make us feel yellow, blue etc. Linked to our work on Owl Babies we learnt to collage to create some wonderful owl pictures. In PE we are developing our throwing and catching skills. 	<ul style="list-style-type: none"> Talk with your child about different emotions. What makes you feel happy/sad/excited/nervous?

Thank you for the family photos you have uploaded to Tapestry. The children have enjoyed talking about their families. Please keep them coming. If you have not yet sent in a pair of wellington boots to keep at school please could I ask you to do so as we are hoping to explore the field soon on an Autumn hunt.

Have a lovely weekend.

Mrs Winchester