

Activity Sheet Week Beginning 26/09/22

	What have we been learning about at school?	What could you do to support at home?
Phonics	<ul style="list-style-type: none"> We have assessed the starting points for all children in phonics and this will feed into our planning for the year ahead. We have been playing some listening games that involving guessing what is making the sound and matching objects that begin with the same sounds such as sun and snake, bus and bag. 	<ul style="list-style-type: none"> Hide different objects in pots or tubs e.g. keys, pasta, lego bricks etc. shake them and try to guess what it is inside. https://www.phonicsplay.co.uk/resources/phase/1/sound-starters press on the buttons and guess what could be making each sound.
Literacy	<ul style="list-style-type: none"> We have found out about the Oxford Reading Tree Family “The Robinson’s” We have read stories about starting school and the children have been introduced to the characters in the reading books – Mum, Dad, Biff, Chip, Kipper, Floppy, Wilf and Wilma. (The children have brought these character names home as keywords. They are not expected to know them yet but they are to learn to practise and begin to recognise them in time I would be extremely grateful if you would be able to cut them out and put them in your child’s small popper wallet) 	<ul style="list-style-type: none"> Recognise the character pictures from the Robinson family (see sheets in folder) Play matching pairs with the duplicate copy Hide the pictures around the home and ask your child to find Floppy, Mum etc. Match the keywords to the character cards.
Maths	<ul style="list-style-type: none"> We have assessed the starting points for all children in Maths. This week we have been looking at items that match and talking about if they are the same. We have practised using the vocabulary, same, different and match. We matched pairs of animals from the Noah’s Ark story and played memory pairs and snap. 	<ul style="list-style-type: none"> Hunt for matching pairs of objects from around the home. How many pairs of objects can you find? Help to pair things up around the home – socks from the washing, shoes by the door, bricks in the lego etc. Use the Robinson family cards to play memory pairs – how are the characters the same or different.
Topic Why Am I Special?	<ul style="list-style-type: none"> We read the story All kinds of people and talked about how we are each unique but all very very special. We looked in the mirrors at our facial features and painted our own self-portraits. We used loose parts to make some transient art pictures of faces. 	<ul style="list-style-type: none"> Look at the different members of your family - what do you have that is the same – eg hair colour, eye colour etc. Draw a picture of your family can you use the right colour for their hair and eyes?

The children have each brought home their first reading books. These are all wordless books and the idea is to use the pictures to tell a story. Please take a look at the additional information about ‘reading’ a wordless book. We have practised doing this in school. Please have a look at the books over the weekend with your child.

I would also be grateful if you could upload a family photo to Tapestry that you are happy for your class to share with their friends as part of Show and Tell.

Have a lovely weekend.

Mrs Winchester