English

Core reading text:

Goodnight Mr Tom by Michelle Magorian. Suffragette: the battle for equality by David Roberts

Reading:

We will be using texts to complete comprehension style questions: inferring meaning from the text and making predictions.

Writing:

We will discuss texts and use them as a basis for writing. We will write an informal letter, newspaper report, diary entry, instructions and poems.

EGPS/Spelling:

- Understand, and use, proper nouns and adverbs of possibility
- Convert nouns and adjectives into verbs
- Add suffixes –ate, -ise, -ify
- Understand, and use, present progressive

<u>Science – Properties & Changes in Materials</u> Key enquiry questions:

- How can we compare materials according to the properties?
- What are thermal conductors and insulators?
- What are electrical conductors and insulators?
- What is dissolving?
- Which materials dissolve?
- What is a reversible change?
- What is an irreversible change?

Outdoor Learning

Shelter building

<u>History/Geography</u> Key enquiry questions:

- How did WWII begin?
- What was it like in London during the Blitz?
- Why was the role of women important during WWII?
- Why was the Battle of Britain important?
- What happened to evacuees during WWII?
- What is propaganda and why was it used?
- Why was rationing introduced?

Term 1 2022~2023

Battles! Blackouts! Blitz!

Key Concept: Power & Legitimacy

Key Concept Question: Which is better: democracy or dictatorship?

Curriculum Subjects

Art – find out about, and create, Henry Moore style art using similar techniques DT – design and make an Anderson Shelter PSHE – 'Get Heartsmart'

French – 'The Planets' - speak in sentences, using familiar vocabulary, phrases and basic language structures

Music – sing in unison and canon, simple notation, composition and stagecraft

British values

Democracy and Rule of Law

Maths

This term, in Maths, we will be focussing on place value, addition, subtraction, multiplication and division.
We will cover:

- Roman numerals
- Ordering, comparing and rounding numbers to a million/ten million.
- Counting in 10s, 100s, 1000s, 10,000s, 100.000s.
- Negative numbers
- Addition and subtraction of numbers with more than 4 digits
- Using the inverse to check answers
- Understanding multiples and factors
- Multiply up to 4 digits by 2 digits
- Divide up to 4 digits by 2 digits

RF

<u>Key enquiry question:</u>
What does it mean if God is loving and giving?

Computing

Develop skills in coding by creating programs and characters with repeated actions.

PE - Football & Hockey

- Develop dribbling, passing and catching skills.
- Develop control and technique with equipment
- Evaluate and improve skills