

English

Core reading texts:

The Princess & the White Bear King
If All the World Were....



Reading: Inference, predictions, questioning, vocabulary, listening, discussion

Writing: Recount, diary entry, letter, prediction, letter of advice, short explanation, beginning of a story, poem, fact file

EGPS/Spelling:

Y1 Phonics – Level 5 ay, oy, ie, ea, a_e, i_e, o_e, u_e, e_e, ou, ch saying /c/ and /sh/

Y1: Capital letters and lowercase, verbs, suffixes -ing -s, question marks, writing sentences, personal pronouns I, prefixes -un, full stops

Y2: y, dge, ge, adding -es, gn, kn, adding -ed, wr, le, adding -er and -est (words ending in y), el

Y2: Nouns, vowels and consonants, demarcating sentences, forming nouns using -ness, punctuating sentences, adjectives, compound words, adjectives with -er and -est, subordination, statements and exclamations

History: Queen Elizabeth II

Key enquiry questions:

What is a Monarch and what are the qualities a Monarch should have?

Who are some important British Monarchs?

How is the title of King or Queen inherited?

How can family history, such as our own and Queen Elizabeth II's, be represented?

Who is King Richard III and how do we know about him?

What was eaten at medieval banquets and how does it differ from our eating habits today?

What are the differences and similarities of Queen Victoria and Queen Elizabeth I?

Term 1 & 2 2022

Topic Title: Kings and Queens

Key Concept: **Power and Legitimacy**

Maths:

Place Value to 10 (Y1) to 100 (Y2), Addition and Subtraction, Shape

RE

Big Question: Creation: Who made the world? Incarnation: Why does Christmas matter to Christians?

Key Questions:

Who made the world? How was the world created? What does the story tell Christians about God, Creation and the world? How do Christians say thank you and what do they do? What is it like to live in an amazing world?

What is the story of Jesus' birth? Why is Jesus important for Christians? Where do the stories of Jesus' life come from? How do Christians use the story of the Nativity to guide their beliefs and actions at Christmas? What are you thankful for at Christmas time?

British Values

Democracy & Rule of Law

Curriculum Subjects

Art: Portraits (Term 1)

PSHE: Family & Relationships (Term 1),

Health and Wellbeing (Term 2)

Music: Contrasts (Term 1), Classical music, dynamics and tempo (Term 2)

Educational Visit: Leeds Castle

DT: Making a Moving Story (Term 2)

Science: Seasonal Changes (Autumn and Winter)

Key enquiry questions:

How does the weather change across Autumn and Winter?

How does day length change and vary in Autumn and Winter?

How do we know it is Autumn? What are the signs?

How do the trees and what we wear change?

How do some animals adapt in Winter?

Computing

Y1: Online safety, Improving Mouse Skills

Y2: Online Safety and What is a Computer?

PE

Term 1: Football, Hockey

Term 2: Netball, Hockey

Outdoor learning

Autumn linked learning (leaf printing, artefact collecting)