

## English

**Core reading text:** Roman Invasion by Jim Eldridge

**Reading:** We will be learning to retrieve, summarise, compare and contrast within fiction and non-fiction text examples including picture books and dictionaries.

**Writing** We will be creating 'I didn't' holiday poetry, senses descriptive writing, plus diary entries and persuasive writing.

**EGPS/Spelling** We will be looking into nouns and pronouns for clarity, consonants and vowels, suffixes ending in -ly, using the past tense, plus some learning on subordinate clauses. For our Year 3/4 statutory spellings we will be focusing on words with the /aw/ sound spelt with 'augh' and 'au', adding the prefixes in- im- il- ir-, homophones and near homophones plus words with 'sion' endings.

## History/Geography

### **Key Concept Question:**

How did the Romans use their power to govern and rule?

### **Key Enquiry Questions:**

- How did the Roman Empire spread?
- How did the Romans invade Britain?
- Why the Romans build new roads in Britain?
- How did the Roman Empire affect different people?
- Who was Emperor Hadrian? When, how and why did he build a wall?
- What were the religious beliefs of the Romans?
- What were Roman baths and what were they used for?

## **Maths - Place Value:**

- Count in multiples of 4, 8, 50 and 100: find 10 or 100 more or less than a given number (Y3)
- (Y4) Count backwards through 0 to include negative numbers
- Recognise the place value of each digit in 3-digit numbers (Y3), and 4-digit numbers (Y4)
- Compare and order numbers up to 1000 (Y3) and beyond (Y4)
- To solve number problems and practical place value problems.
- (Y4) Roman numerals to 100
- (Y4) Round any number to nearest 10, 100, 1000

### **Addition and Subtraction:**

- + & - mentally and using formal written methods up to 3-digits (Y3) and 4-digits (Y4).
- Estimate and use inverses to check answers.

**Neptune Term 1 2022/2023**

## **The Ruthless Romans**

**Key Concept: Power and Legitimacy**

## **Science: Sound**

### **Key enquiry questions:**

- How are sounds made? Where does sound come from?
- How do different sounds travel?
- How can you change the pitch of a sound?
- How can sound be absorbed?
- How do musical instruments make different sounds?

## **Curriculum Subjects**

**Art/DT** Making chariot, mosaics

**PSHE** Growth Mindset and No Way Through Isn't True via Heartsmart

**French** All About Me!

**Music** Singing in Unison and Canon, tuning and pitch.

## **RE: Key enquiry question:**

What is important for Sikh people?

## **Computing**

We will be exploring the use of coding and online safety.

**British values** Democracy and the Rule of Law

## **Outdoor learning**

Making Roman numerals, building Hadrian's Wall, sound exploration, whole class aerial view mosaic, soldier formations

## **PE**

Football with coach Harry and Hockey with Miss Massey