

Welcome to Mars Class

Meet the Teacher
September 2022



Staff

- Mrs N Miller, Class Teacher and Math's Subject Lead
- Mrs S REGARDSOE, Teaching Assistant (Tues, Wed, Thurs)
- Mrs N SPARKES, Teaching Assistant (Mon, Fri)
- Mrs JOWETT (full time)



Settling in and Classroom Routine

- This a big change, particularly for Year 1s! Reassure your child they are doing so well. They will be very tired so plenty of rest when they get home and some “down” time.
- Every morning, when the children come through the door, they will put their reading record books in basket.
- Please provide a water bottle with only water in; no squash or flavoured water and labelled please.



Reading

- If possible, please read with your child, ideally 5 mins every night.
- Please use the bookmarks provided and choose a couple of questions to ask your child about their book. Comprehension is everything!
- Please write in the reading record the page you have read up to.
- Please make any comments about your child's reading. We look at these books every day and will stamp the book to acknowledge a read or comment.



Reading Rocket

- Children begin at “start” on Monday. If they have read either Friday night, Saturday or the Sunday before, they will move up to No.1.
- The aim is for children to reach No. 4 by Friday morning.
- Each time they move up the rocket they get a team point.
- In order for children to move up the rocket, an adult needs to have written in the child’s reading record book.
- They will receive a reading rocket sticker at the end of each week.



Independent Learning in Continuous Provision

- What it is? How does it work?

Please visit school website “curriculum”
“continuous provision” for more information.



Termly Topics

- Creative Curriculum
- Cross Curricular
- Termly Topic Web available on school's website.
- Topic will last for two small terms.
- Topic web gives a brief overview of what the children will be doing this term.



Homework

(Out on a Friday, due in by following Thursday)

- Year 1: Maths or literacy/topic, spellings and reading
- Year 2: Maths and literacy/topic, spellings and reading
- Spellings each week (test on Friday). Y1 – 6 words, Y2 – 10 words. The spellings will consist of words relating to the phonics sound/grapheme we will be learning that week as well as tricky words. New spellings will be given out on a Friday and stuck into spelling books. You will then be able to see your child's score from the test at the back of the book. Please do not use the spelling books for practising.



Show and Tell

- Every Friday
- No toys
- Something special that has been achieved; i.e swimming certificates, photos from a trip, a celebration (wedding, christening), trophies, etc



Barry Bear's Diary

- Barry Bear watches children closely all week and chooses who he would like to spend the weekend with.
- Please support your children in writing about all the lovely things they have done with Barry.
- You may wish to include photos and drawings.
- Please bring Barry back the following week so the children can share their adventures with the rest of the class.



PE

- Come to school in your PE kit (shorts, white t shirt, socks, trainers) with your school jumper over the top
- Navy jogging bottoms if possible when weather is cold.
- Please label everything!



Seesaw

- Log in codes sent out
- Seesaw will be used for communication and also homework.
- Please upload any photos to seesaw for Show and Tell

