Using an increasing range of sentence structures and richer vocabulary in my writing.

Writing organised using different characters.

(C)

(C)

Correct use of apostrophe for possession.

(VGP)

YEAR 4 WORKING AT THE EXPECTED STANDARD Before long, the biggest battle ever

started. "Round 1 !" said the <u>commentator</u> and the battle began. The audience went wild! Soon Tooth took his best hard hit and it hit Finn.

<u>"Owwww." Cried Finn.</u>

Then Finn took one of his skills and did it on Tooth. It was called 'the blinder' and it hurt Tooth.

<u>"Oooh."</u> Grunted Tooth. Tooth got a bit more angry.

Just before Tooth hit Finn, he blocked it and did the move 'arm breaker.' The audience went wild with Finn's name. Finn, Finn, Finn went the crowd. Then Tooth managed to do a move on Finn called 'the <u>heroic</u> punch' which really hurt Finn so he did the move called 'realistic' and that really hurt Tooth so Tooth did a finisher because he was ultra - raged, called 'the move' which nearly cracked Finn's leq. Finn remembered all of the training he did so Finn did 'no plan' and nearly finished Tooth so he did 'K for Knock and O for Out' a finisher of Finn and he WON! So he changed his name to WAR HEAD CLAWORTHY! He became famous

I can punctuate speech in a text. (VGP)

> I can draft my work into paragraphs. (C)

> > Use of commas after fronted adverbials.

(VGP)

Handwriting

Handwriting is joined and legible with all letters the same height and correct distance apart. Letters are appropriately joined.

YEAR 4 WORKING AT THE EXPECTED STANDARD

world wide and lived the life he wanted to live.