

YEAR 3

WORKING AT THE EXPECTED STANDARD

Spelling is mostly accurate.

Homophones -
there/their knew/new

Tense used correctly
- were/was, -ed
endings

Punctuation –
inverted commas

Composition –

Work has been
drafted into short
paragraphs.

Work is organised
using settings,
characters and plot.

Different sentence
structures e.g. better
vocabulary such as
'boarded, arrived,
slithering, leaped.'

Handwriting –

Joined letters are the
same height and
correct distance
apart from each
other.

Prometheus boarded an old, drippy,
leaky ship and sailed across the deep,
blue, salty sea. Nine long weeks later
Prometheus arrived in a town with
people practising fighting moves,
shouting and walking around
everywhere. Prometheus asked all the
people were the monster but know one
knew were the monster lived. Finally
Prometheus met a boy called Theseus
and he knew were the monster lived.
Theseus said, "The monsters called
Dragon fire." He lives in a dark,
gloomy, damp cave.

Prometheus arrived at the monsters
cave. He wondered if he should go into
the cave. The cave was dark, damp and
gloomy. There were horrible, terrible,
blood dripping from the sky. There
where also big, scary spiders crolling
on the floor. Prometheus had to cut
off sticky, yucky webs. When
Prometheus got further there were
snakes slithering on the muddy, dirty
floor. There were creepy, scary
pictures on the wall of Dragon fire
hitting people.

When Prometheus was nearly past the
cave there was a problem... There was
five guards and they were DRAGONS!!!
The dragons were blowing fire at
Prometheus but they couldn't kill him.
The second time they tryed blow fire
on Prometheus, they nearly got him

VGP –

Limited use of
conjunctions e.g.
when, and, but,

Not enough
evidence for
expected level.

Prepositions to
express time e.g.
nine long weeks,
later, finally.

I group ideas I write
about into
paragraphs

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but Prometheus leaped up on the dragons.

In the morning I looked out of the lovely telescope When I saw the shining moon I carefully zoomed in because It was so preshous. After that I looked at it in a diffrent angel and I suprislingly saw a grey house, Suddenly I saw an antious man. I felt amontions, depressed and upset because the old man is all alone and he has now one to talk to "I wonder how he feel's on the moon? I wonder if he has over seen a person?" When I got home I ammediatly ran as fast as I could when I ovenly got to my room I quickly looked through it and saw the callos moon So I zoomed I and I saw the ontios man walking out of a bolder and sat down sadly.

He was so sad I tried to send a letter and I tried to use a bow and arow but non of the ideas worked and I go I wished so badly that it would work if it didn't work it would need more ballons on So I let it off it took a while to go to the moon however it ovently it has reach it destonation.

He heard it bang on the floor So he lifted his head slowly wondering what it would be it carefully landed in his hans. He said "Why have you bort me this?" He opened it in shocke he loved

Transcription – suffix
-ly, -ed, -ing

Homophones – need
to work on some of
these further

e.g. now, instead of,
no

Composition –
different sentence
structures used

e.g. simple
compound

Question –

I wonder if he has
ever seen a person?

Vocabulary –

Adjectives, shining,
lovely, grey

Adverbs, carefully,
surprisingly,
suddenly, quickly,
sadly, slowly

I can organise my
writing using setting,
characters and plot.

VGP –

Conjunctions –
when, because, and,
so, but, however

'a' and 'an' used
correctly

Tense is inconsistent
– moves between
past and present
(emerging)

Inverted commas
are used to open
and close what
someone is saying.

Handwriting –

I join my
handwriting. My
letters are the same
height and the
correct distance
apart.

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his gift there was only one problem he
didn't know what and how to use it.