

YEAR 2  
WORKING AT EXPECTED

Composition:

A confident retell of a story that has happened to other people, in chronological order.

Lila lived in a village in Kenya. The hot, burning sun shone down on the villagers all day long. They had to stay inside because it was too hot. They could not get the fire wood. They couldn't weed and they couldn't milk the cow. Lila was sad because she wanted it to rain. If it didn't rain everything would die. Then Lila's grandad told her the secret of the rain. "You have to climb to the top of the mountain and tell the sky the saddest thing you know." said her grandad.

Expanded noun phrases for detail.  
GP

Apostrophe for contracted forms. T

Can spell some Year 2 exception words – after, climb, would

Correct spelling rules for suffixes. T

So then she started to climb the mountain. Then she said the saddest thing she knew. First she said her brother cut his leg while chasing a chicken. After that she told the sky when she burnt her finger when she was helping mama cook. Just then she began to cry but then she felt a tiny tere and another and another and another.

Repetition for effect. C

Use of conjunctions for co-ordination. GP  
- and, but

Use of conjunctions for subordination. GP  
- if, because, when

Handwriting:  
The child is using joins in her writing. T

Composition: The writing, in most parts, makes sense and the child has re-read their work after completion. Small errors can be edited and improved.

There is use of capital letters and full stops to demarcate most sentences.  
Starting to use inverted commas for speech.  
GP