

YEAR 1
WORKING AT GREATER DEPTH

A very confident and mature narrative that shows an enjoyment of writing and developing creative ideas

Evident finger spaces

The monkey that escaped the zoo

Adjectives and noun phrases to add detail

Maya was happy at the zoo because there were yummy, fresh, yellow bananas. Every day children came to visit Maya but at the end of the day they wave goodbye. Sadly she wached them go but she spotted a big, enormase gap in the fens and she sneaked throo.

Ability to write more interesting sentences by adding further detail and adverbs

Spelling is mainly plausible or accurate, with evidence of segmenting and blending and tricky KS1 spellings

Maya walked on and on until she was walking on the wet, fluffy Sand. When she looked up she saw twinling, bright lights Which She loved. Maya climbed up the noisy pier. She felt very brave and very happy.

Clauses are joined using *and*

Many sentences are demarcated with capital letters and full stops.

Effective description of a character

Maya sat quietly and whached people on the pier. She smelt delicious ice cream and tasted the coton candy. Maya saw people playing on fun games like a bumper car. She smelt yummy chips and sweets. She saw people enjoying themselves. She loved looking in the shony, bright mirrer and felt fantastic.

Starting to link ideas in paragraphs

Mostly correct use of capital letters for proper nouns and the beginning of sentences.

Maya looked she saw a massive, enormous roller coaster. Then when the roller coaster stoped Maya wanted to go home because she wanted to see her family. She loved the drops and turns. Maya climbed down until she reached the bottom and she followed her footprints back to the zoo. When Maya

Good letter formation and orientation are being developed

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got home everyone was very happy to see Maya. She told family and friends her adventure and she yawned and went to sleep.

Confident sentence structures that use co-ordination and subordination usually not seen until later years