

## English

**Core reading text:** We will continue to read Who Let the Gods out? By Maz Evans plus study some chapters of Secrets of a Sun King by Emma Carroll which supports our topic of Ancient Egypt.

**Reading:** We will be exploring the importance of bias and viewpoint in writing and documenting historical events through the text of Secrets of a Sun King.

**Writing** We will be letters to German students, creating list poems, instructions and newspaper reports linked to our Ancient Egypt topic.

**EGPS/Spelling** Year 3/4 statutory spelling words, plus words ending in /zhuh/chuh/ sounds spelt 'sure' and 'ture, silent letters revision, 'ous' suffixes and adverbials to show frequency and possibility and adverbials of manner. We'll also look at verb tenses, plural possessive apostrophes, conjunctions to express cause and effect, subordinate clauses, organisational devices. Not forgetting continued reviewing of our basic punctuation.

## Science: Animals including humans

### Key enquiry questions:

- What are the parts of the digestive system?
- What are the functions of the digestive system?
- What are the types and functions of teeth?
- How can we keep our teeth healthy?
- What are the similarities and differences between human and animal teeth?
- How could I construct a food chain?

**British values** Individual Liberty

## History/Geography

### Key enquiry questions:

- Who were the Ancient Egyptians?
- What are hieroglyphics?
- What is mummification and why did the Ancient Egyptians use it?
- Who was Tutankhamun?
- How do the Ancient Egyptians' religious views compare to the Ancient Greeks' religious views?

## Neptune Term 6 2022

### The Ancient World - Ancient Egypt

**Key Concept: Change and Continuity**

### Curriculum Subjects

**Art/DT** Making a sarcophagus, creating Pyramids

**PSHE** Growth Mindset and Don't Forget to let Love in via Heartsmart

**French** Learning about Sports

**Music** – Compositions and performances based upon accumulated skills.

### Outdoor learning

Maths: 2D and 3D shapes and their properties.

Class assemblies/PSHE in garden.

## Maths

- **Properties of Shape** 2D shape, triangles, quadrilaterals, 3D shape exploration
- **Position and Direction:** Describe position and movement, draw and move on a grid.
- **Statistics:** tally charts, pictograms, bar charts, tables, line graphs
- **Place Value Revision** comparing, ordering, rounding numbers up to 1,000 (year 3), up to 10,000 (year 4)
- **Decimals:** tenths, hundredths, comparing, ordering, rounding.
- **Multiplication and division.** Continue to recall and use tables up to 12 x 12.

### **RE: Comparative study. Key enquiry**

**question:** Why do some people think that life is a journey and what significant experiences mark this?

### Computing

We will be exploring the idea of effective searching using the internet to support our topic research.

### PE

Athletics based activities with coach Harry and developing and refining our swimming skills.