

# EGPS Progression Overview

This document details coverage of EGPS (English Grammar, Punctuation and Spelling) throughout the school year within KS1 and KS2. For Reception, please refer to the separate Writing Progression and Phonics Progression Overview documents.

In KS1, EGPS teaching is year specific within our mixed year class due to the systematic teaching of synthetic phonics for reading and spelling as children in Year 1 approach their compulsory phonics screening. Within Year 2, children begin to develop more grammatical knowledge alongside the spelling of phonetically decodable and tricky (common exception) words. At Brabourne we follow the Twinkl Phonics Programme and the Twinkl PlanIt Programme for the EGPS.

Across KS2, EGPS is taught on a 2-year cycle within each mixed year class, reflecting the DfE's mixed year statutory spelling requirements.

# Mars Year 1 EGPS Objective Overview

This overview shows the DfE-approved progressive KS1 Level 5 phonics teaching in **yellow** from the Twinkl Phonics Programme. Tricky/Common Exception words are taught each week alongside the phonics. The **green** objectives focus on the grammatical aspects of reading/writing. The outline below is a cohort dependant breakdown of weekly teachings. Teachers may wish to spend longer on certain areas to secure learning for those who need it. The final term is designated for revision and application of phonetical knowledge gained.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>Term 1</b> <b>Resources</b> <b>Resources</b> (use filter drop down for relevant week in Twinkl Phonics)	Week 1 'ay' saying /ai/	Week 2 'oy' saying /oi/	Week 3 'ie' saying /igh/	Week 4 'ea' saying /ee/	Week 5 'a_e' saying /ai/	Week 6 'i_e' 'o_e'	Review Week
	Capital and Lowercase Letters	Verbs	Suffixes -ing	Question Marks	Writing Sentences	Assess and Review	
<b>Term 2</b> <b>Resources</b> <b>Resources</b> (use filter drop down for relevant week in Twinkl Phonics)	Week 7 'u_e' 'e_e'	Week 8 'ou' saying /ow/	Week 9 long vowel sounds	Week 10 'ch' saying /c/ 'ch' saying /sh/	Week 11 'ir' saying /er/	Week 12 'ue' saying /yoo/ and /oo/	Review Week
	Personal Pronouns I	Noun Suffixes -s	Prefixes un-	Capital Letters and Full Stops	Writing Sentences	Assess and Review	
<b>Term 3</b> <b>Resources</b> <b>Resources</b> (use filter drop down for relevant week in Twinkl Phonics)	Week 13 'ew' saying /yoo/ and /oo/	Week 14 'y' saying /ee/	Week 15 'aw' and 'au' saying /or/	Week 16 'ow' and 'oe' saying /oa/	Week 17 'wh' saying /w/	Week 18 'c' saying /s/ 'g' saying /j/	Review Week
	Singular Nouns	Past and Present Verbs	Suffixes -ed	Capital Letters for the Days of the Week	Writing Sentences	Assess and Review	
<b>Term 4</b> <b>Resources</b> <b>Resources</b> (use filter	Week 19 'ph' saying /f/	Week 20 'ea' saying /e/	Week 21 'ie' saying /ee/	Week 22 suffix -ed	Week 23 suffix -s and -es	Week 24 suffix -er and -est	Review Week

drop down for relevant week in Twinkl Phonics)	Plural Nouns	Noun Suffixes -es	Compound Words	Capital Letters for Names of People and Places	Sequencing Sentences	Assess and Review	
<b>Term 5</b> <b>Resources</b> <b>Resources</b> (use filter drop down for relevant week in Twinkl Phonics)	Week 25	Week 26	Week 27	Week 28	Week 29	Week 30	Review Week
	'tch' saying /ch/	adding - ing and -er to verbs	'are' and ear' saying /air/	've' saying /v/	'ore' saying /or/	prefix un-	
	Punctuating Sentences	Nouns Suffixes -es	Exclamation Marks	Joining Words and Clauses Using 'and'	Writing Question Sentences	Assess and Review	
<b>Term 6</b> <b>Resources</b> <b>Resources</b> (use filter drop down for relevant week in Twinkl Phonics)	Revision of level 5 phonics	Revision of level 5 phonics	Revision of level 5 phonics	Revision of level 5 phonics	Revision of level 5 phonics	Revision of level 5 phonics	Review Week
	Finger Spaces	Suffixes -er	Punctuating Sentences	Writing Stories	Writing Exclamation Sentences	Assess and Review	

# Mars Year 2 EGPS Objective Overview

This overview shows the DfE-approved progressive KS1 Level 6 phonics teaching in **yellow** from the Twinkl Phonics Programme. Tricky/Common Exception words are taught each week alongside the phonics. The **green** objectives focus on the grammatical aspects of reading/writing. The outline below is a cohort dependant breakdown of weekly teachings. Teachers may wish to spend longer on certain areas to secure learning for those who need it. The final term is designated for revision and application of phonetical knowledge gained.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>Term 1</b> <b>Resources</b> <b>Resources</b> (use filter drop down for relevant week in Twinkl Phonics)	Week 1  'y' saying /igh/	Week 2  'dge' and 'ge' saying /j/	Week 3  adding -es to words ending in y	Week 4  'gn' saying /n/	Week 5  'kn' saying /n/	Week 6  adding -ed, -ing to words ending in y	Review Week
	Nouns	Vowels and Consonants	Demarcating Sentences	Forming Nouns Using '-ness'	Punctuating Sentences	Assess and Review	
<b>Term 2</b> <b>Resources</b> <b>Resources</b> (use filter drop down for relevant week in Twinkl Phonics)	Week 7  'wr' saying /r/	Week 8  'le' saying //	Week 9  adding -er, -est to words ending in y	Week 10  'el' saying //	Week 11  'al' and 'il' saying //	Week 12  adding -ed, -er to words ending with e	Review Week
	Adjectives	Compound Words	Adjectives with -er and -est	Subordination	Statements and Exclamations	Assess and Review	
<b>Term 3</b> <b>Resources</b> <b>Resources</b> (use filter drop down for relevant week in Twinkl Phonics)	Week 13  'eer' saying /ear/	Week 14  ture	Week 15  adding -est, -y to words ending with e	Week 16  'mb' saying /m/	Week 17  'al' saying /or/	Week 18  adding -ing, -ed to CVC, CCVC	Review Week
	Noun Phrases	Homophones	Forming Adjectives using -ful and -less	Questions and Commands	Sentence Writing	Assess and Review	

<b>Term 4</b> <u>Resources</u> Resources (use filter drop down for relevant week in Twinkl Phonics)	Week 19	Week 20	Week 21	Week 22	Week 23	Week 24	Review Week
	'o' saying /u/	'ey' saying /ee/	adding -er, -est, -y to CVC and CVCC words	contractions	'war' saying / wor/ 'wor' saying /wur/	suffixes -ment, -ness	
	Verbs	Singular and Plural	Adverbs with -ly	Commas in Lists	Changing Adjectives into Adverbs	Assess and Review	
<b>Term 5</b> <u>Resources</u> Resources (use filter drop down for relevant week in Twinkl Phonics)	Week 25	Week 26	Week 27	Week 28	Week 29	Week 30	Review Week
	's' saying /zh	'wa' saying / wo/ and 'qua' saying /quo/	tion	suffixes -ful, -less, -ly	homophones/ near homophones	prefix dis-	
	Adverbs	Word Classes	Coordination	Apostrophes for Possession	Past and Present Tense	Assess and Review	
<b>Term 6</b> <u>Resources</u> Resources (use filter drop down for relevant week in Twinkl Phonics)	Revision of level 6 phonics	Revision of level 6 phonics	Revision of level 6 phonics	Revision of level 6 phonics	Revision of level 6 phonics	Revision of level 6 phonics	Review Week
	Recapping Pronouns	Forming Nouns Using -er	Progressive Tense	Apostrophes for Contractions	Uplevelling Sentences	Assess and Review	

# Neptune Year 3/4 Cycle A EGPS Objective Overview

This overview shows the statutory requirements for Year 3/4 in **pink**. The **black** objectives either practice a statutory spelling rule, revise spelling rules from previous year groups or relate to a word, sentence or punctuation objective from the English Appendix 2 of the National Curriculum 2014. The **green** objectives focus on the grammatical aspects of reading/writing. The outline below is a cohort dependant breakdown of weekly teachings. Teachers may wish to spend longer on certain areas to secure learning for those who need it.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>Term 1</b> <u>Resources</u> <b>Resources</b>	Words with /aw/ spelt with 'augh' and 'au'	Adding the prefix in- (meaning 'not' or 'into')	Adding the prefix im- (before a root word starting with 'm' or 'p')	Adding the prefix il- (before a root word starting with 'l') and the prefix ir- (before a root word starting with 'r')	Homophones and near homophones	Words with /shun/ endings spelt with 'sion' (if root word ends in 'se', 'de' or 'd')	Review Week
	Nouns and Pronouns for Clarity	Consonants and Vowels	Suffixes: -ly	Past Tense	Subordinate Clauses	Assess and Review	
<b>Term 2</b> <u>Resources</u> <b>Resources</b>	Words with a /shuhn/sound, spelt with 'sion' (if root word ends in 'se', 'de' or 'd')	Words with a /shuhn/sound, spelt with 'ssion' (if root word ends in 'ss' or 'mit')	Words with a /shuhn/sound, spelt with 'tion' (if root word ends in 'te' or 't' / or has no definite root)	Words with a /shuhn/sound, spelt with 'cian' (if root word ends in 'c' or 'cs')	Words with 'ough' to make a long /o/, /oo/ or /or/ sound	Statutory spellings challenge words	Review Week
	Adjectives	'A' or 'An'?	Prefixes: super-, anti-, auto-	Present Tense	Apostrophes	Assess and Review	
<b>Term 3</b> <u>Resources</u> <b>Resources</b>	Homophones and near homophones	Homophones and near homophones	Nouns ending in the suffix -ation	Nouns ending in the suffix -ation	Adding the prefix sub- (meaning 'under') and adding the prefix super- (meaning 'above')	Plural possessive apostrophes with plural words	Review Week
	Verbs	Compound Nouns	Prefixes: dis-, mis-, un	Subordinating Conjunctions	Inverted Commas	Assess and Review	
<b>Term 4</b> <u>Resources</u> <b>Resources</b>	Words with the /s/ sound spelt with 'sc'	Words with a 'soft c' spelt with 'ce'	Words with a 'soft c' spelt with 'ci'	Word families based on common words, showing how words are related in form and meaning	Word families based on common words, showing how words are related in form and meaning	Statutory spellings challenge words	Review Week

	Adverbs - Time, Place & Cause	Prefixes: in-	Suffixes: -ation	Coordinating Conjunctions	Organisational Devices	Assess and Review	
<b>Term 5</b> <u>Resources</u> <u>Resources</u>	Adding the prefix inter- (meaning 'between' or 'among')	Adding the prefix anti- (meaning 'against')	Adding the prefix auto- (meaning 'self' or 'own')	Adding the prefix ex- (meaning 'out')	Adding the prefix non- (meaning 'not')	Words ending in -ar/-er	Review Week
	Prepositions	Prefixes: re-, sub-, inter-	Suffixes beginning with Vowels	Time Conjunctions	Paragraphs	Assess and Review	
<b>Term 6</b> <u>Resources</u> <u>Resources</u>	Adding the suffix -ous (No change to root word)	Adding the suffix -ous (No definitive root word)	Adding the suffix -ous (Words ending in 'y' become 'i' and words ending in 'our' become 'or')	Adding the suffix -ous (Words ending in 'y' become 'i' and words ending in 'our' become 'or')	Adverbials of frequency and possibility	Adverbials of manner	Review Week
	Homophones	Suffixes: -ous	Word Families	Place and Cause Conjunctions	Editing and Evaluating	Assess and Review	

# Neptune Year 3/4 Cycle B EGPS Objective Overview

This overview shows the statutory requirements for Year 3/4 in **pink**. The **black** objectives either practice a statutory spelling rule, revise spelling rules from previous year groups or relate to a word, sentence or punctuation objective from the English Appendix 2 of the National Curriculum 2014. The **green** objectives focus on the grammatical aspects of reading/writing. The outline below is a cohort dependant breakdown of weekly teachings. Teachers may wish to spend longer on certain areas to secure learning for those who need it.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>Term 1</b> <a href="#">Resources</a> <a href="#">Resources</a>	Words with the long /eɪ/ sound spelt with 'ei'	Words with the long /ei/ sound spelt with 'ey'	Words with the long /eɪ/ sound spelt with 'ai'	Words with /ur / sound spelt with 'ear'	Homophones and near homophones	Homophones and near homophones	Review Week
	Singular and Plural Nouns	Pronouns	Standard English	Compound Words	Adverbs To Express Time and Cause	Assess & Review	
<b>Term 2</b> <a href="#">Resources</a> <a href="#">Resources</a>	Creating adverbs using the suffix -ly (nochange to root word)	Creating adverbs using the suffix -ly (root word ends in '-y' with more than one syllable)	Creating adverbs using the suffix -ly (root word ends in '-le')	Creating adverbs using the suffix -ly (root word ends in '-ic' or '-al')	Creating adverbs using the suffix -ly (exceptions to the rules)	Statutory spelling challenge words	Review Week
	Possessive Pronouns	Fronted Adverbials	Prepositions To Express Time and Cause	Plural and Possessive '-s'	Commas	Assess and Review	
<b>Term 3</b> <a href="#">Resources</a> <a href="#">Resources</a>	Words with short /i/ sound spelt with 'y'	Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable (unstressed last syllable - DO NOT double the final consonant)	Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable (stressed last syllable – double the final syllable consonant)	Creating negative meanings using prefix mis-	Creating negative meanings using prefix dis-	Words with a /k/ sound spelt with 'ch'	Review Week
	Adjectives	Homophones	Commas after Fronted Adverbials	Expanded Noun Phrases	Editing and Evaluating	Assess & Review	



<b>Term 4</b> <a href="#">Resources</a> <a href="#">Resources</a>	Homophones and near homophones	Homophones and near homophones	Adding the prefix bi- (meaning 'two' or 'twice') and Adding the prefix re- (meaning 'again' or 'back')	Words ending in the /g/ sound spelt '-gue' and the /k/ sound spelt '-que'	Words with a /sh/ sound spelt with 'ch'	Statutory spellings challenge words	Review Week
	Determiners	Word Families	Prepositional Phrases	Verb Tenses - Present	Inverted Commas	Assess and Review	
<b>Term 5</b> <a href="#">Resources</a> <a href="#">Resources</a>	Words ending in -ary	Words with a short /u/ sound spelt with 'o'	Words with a short /u/ sound spelt with 'ou'	Word families based on common words, showing how words are related in form and meaning	Word families based on common words, showing how words are related in form and meaning	Word families based on common words, showing how words are related in form and meaning	Review Week
	Verb Inflections	Conjunctions to Express Time and Cause	Suffixes	Possessive Apostrophes	Paragraphs	Assess and Review	
<b>Term 6</b> <a href="#">Resources</a> <a href="#">Resources</a>	Words ending in the suffix -al	Words ending with an /zhuh/ sound spelt with 'sure'	Words ending with a /chuh/ sound spelt with 'ture'	Words ending with a /chuh/ sound spelt as 'ture'	Silent letters revision	Silent letters revision	Review Week
	Verb Tenses - Past	Prefixes	Plural Possessive Apostrophes	Subordinate Clauses	Organisational Devices	Assess and Review	

# Jupiter Year 5/6 Cycle A EGPS Objective Overview

This overview shows the statutory requirements for Year 5/6 in **pink**. The **black** objectives either practice a statutory spelling rule, revise spelling rules from previous year groups or relate to a word, sentence or punctuation objective from the English Appendix 2 of the National Curriculum 2014. The **green** objectives focus on the grammatical aspects of reading/writing. The outline below is a cohort dependant breakdown of weekly teachings. Teachers may wish to spend longer on certain areas to secure learning for those who need it.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>Term 1</b> <a href="#">Resources</a> <a href="#">Resources</a>	Ambitious Synonyms: Adjectives	<b>Homophones and near homophones:</b> <b>Nouns that end in -ce/-cy and verbs that end in -se/-sy</b>	<b>Adjectives ending in -ant into nouns ending in -ance/ -ancy</b>	<b>Adjectives ending in -ent into nouns ending in -ence/ -ency</b>	Hyphens: To join a prefix ending in a vowel to a root word beginning with a vowel	Hyphens: To join compound adjectives to avoid ambiguity	Review Week
	Proper Nouns	Adverbs of Possibility	Converting Nouns and Adjectives into Verbs - Suffixes -ate, -ise, -ify	Tenses: Past & Present Progressive and Present Perfect	Possessive Plural Apostrophes	Expanded Noun Phrases (expanded by the addition of modifying adjectives, nouns and prepositional phrases)	
<b>Term 2</b> <a href="#">Resources</a> <a href="#">Resources</a>	Words ending in -able	Words ending in -able	Words ending in -ably	Word families based on common words, showing how words are related in form and meaning	Word families based on common words, showing how words are related in form and meaning	Creating diminutives using prefixes micro-or mini-	Review Week
	Adverbs	Degrees of Possibility - Modal Verbs	Verb Prefixes dis-, de-, mis-, over-, re-	Verb Inflections & Standard English	Using Inverted Commas	Assess and Review	
<b>Term 3</b> <a href="#">Resources</a> <a href="#">Resources</a>	Adding suffixes beginning with vowel letters to words ending in -fer	Words with a long /e/ sound spelt 'ie' or 'ei' after c (and exceptions)	Words with the long /e/ sound spelt 'ie' or 'ei' after c (and exceptions)	Word families based on common words, showing how words are related in form and meaning	Word families based on common words, showing how words are related in form and meaning	Statutory spelling challenge words	Review Week

	Prepositions	More Prefixes	Coordinating Conjunctions	Using Inverted Commas (Changing the Position of the Reporting Clause)	Parenthesis - Brackets	Commas for Meaning and Clarity	
<b>Term 4</b> <a href="#">Resources</a> <b>Resources</b>	Words with endings which sound like /shuhl/ after a vowel letter, commonly spelt '-cial'	Words with endings which sound like /shuhl/ after a consonant letter, commonly spelt '-tial'	Words with a 'soft c' spelt /ce/	Word families based on common words, showing how words are related in form and meaning	Word families based on common words, showing how words are related in form and meaning	Statutory spelling challenge words	Review Week
	Determiners	More Suffixes	Subordinating Conjunctions	Linking Paragraphs with Adverbials	Direct & Indirect (Reported) Speech	Assess and Review	
<b>Term 5</b> <a href="#">Resources</a> <b>Resources</b>	Word families based on common words, showing how words are related in form and meaning	Words that can be nouns and verbs	Words that can be nouns and verbs	Words with a long /o/ sound spelt 'ou' or 'ow'	Words ending in -ible	Words ending in -ibly	Review Week
	Pronouns & Possessive Pronouns	Word Families	Subordinate Clauses	Writing Cohesive Paragraphs	Parenthesis - Commas	Homophones	
<b>Term 6</b> <a href="#">Resources</a> <b>Resources</b>	Synonyms and antonyms	Synonyms and antonyms	Synonyms and antonyms	Synonyms and antonyms	Synonyms and antonyms	Synonyms and antonyms	Review Week
	Adverbials/Fronted Adverbials	Dictionary Work	Relative Clauses	Editing & Evaluating	Parenthesis - Dashes	Assess and Review	

# Jupiter Year 5/6 Cycle B EGPS Objective Overview

This overview shows the statutory requirements for Year 5/6 in **pink**. The **black** objectives either practice a statutory spelling rule, revise spelling rules from previous year groups or relate to a word, sentence or punctuation objective from the English Appendix 2 of the National Curriculum 2014. The **green** objectives focus on the grammatical aspects of reading/writing. The outline below is a cohort dependant breakdown of weekly teachings. Teachers may wish to spend longer on certain areas to secure learning for those who need it.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>Term 1</b> <a href="#">Resources</a>	Words with endings that sound like /shuhs/ spelt with '-cious'	Words with endings that sound like /shuhs/ spelt with '-tious' or '-ious'	Words with the short vowel sound /i/ spelt with 'y'	Words with the long vowel sound /i/ spelt with 'y'	Homophones and near homophones	Homophones and near homophones	Review Week
	Noun Phrases	Modal Verbs and Subjunctive Mood	Suffixes - Nouns and Adjectives to Verbs	Relative Clauses	Commas	Assess and Review	
<b>Term 2</b> <a href="#">Resources</a>	Words with 'silent' letters	Words with 'silent' letters	Modal verbs	Words ending in 'ment'	Adverbs of possibility and frequency	Statutory spelling challenge words	Review Week
	Pronouns & Possessive Pronouns	Adverbs to Show Frequency	Prefixes	Colons in Lists	Subordinating Conjunctions and Clauses	Assess and Review	
<b>Term 3</b> <a href="#">Resources</a>	Creating nouns using -ity suffix	Creating nouns using -ness suffix	Creating nouns using -ship suffix	Homophones and near homophones	Homophones and near homophones	Homophones and near homophones	Review Week
	Synonyms and Antonyms	Adverbs to Show Possibility	Root Words	Hyphens	Coordinating Conjunctions	Assess and Review	
<b>Term 4</b> <a href="#">Resources</a>	Words with an /or/sound spelt 'or'	Words with /or/ sound spelt 'au'	Convert nouns or adjectives into verbs using the suffix -ate	Convert nouns or adjectives into verbs using the suffix -ise	Convert nouns or adjectives into verbs using the suffix -ify	Convert nouns or adjectives into verbs using the suffix -en	Review Week

<b>Resources</b>	Subject and Object	Ambiguity	Hyphenated Compound Words	Bullet Points	Perfect Form of Verbs to Mark Relationships of Time and Cause	Assess and Review	
<b>Term 5 Resources</b>	Words containing the letter string 'ough'	Words containing the letter string 'ough'	Adverbials of time	Adverbials of place	Words with an /ear/ soundspelt 'ere'	Statutory spelling challenge words	Review Week
<b>Resources</b>	Direct and Reported Speech	Active and Passive	Semi-colons, Colons and Dashes to Mark Clauses	Formal and Informal Speech and Vocabulary	Layout Devices	Assess and Review	
<b>Term 6 Resources</b>	Unstressed vowels in polysyllabic words	Adding verb prefixes de and re-	Adding verb prefix over-	Convert nouns or verbs into adjectives using the suffix -ful	Convert nouns or verbs into adjectives using the suffix -ive	Convert nouns or verbs into adjectives using the suffix -al	Review Week
<b>Resources</b>	Verb Tenses	Editing and Evaluating	Parenthesis - Brackets, Commas and Dashes	Formal and Informal Writing	Cohesion Across Paragraphs	Assess and Review	