

English

Core reading text: Into the Forest, The Tin Forest, Moth

Reading: Inference, predictions, questioning, vocabulary, listening, discussion

Writing: Poetry, recount, persuasive, non-chronological report, explanation, instructions, diary entry, descriptive writing, creative writing, book reviews

EGPS/Spelling: Y1 Phonics – Level 5 au, aw, ow, oe, wh, ph, 'g' saying /j/ and 'c' saying /s/, 'ea' saying /e/, 'ie' saying /ee/, 'tch' saying /ch/, 'are' and 'ear' saying /air/, 've' saying /v/, 'ore' saying /or/

Y1: Punctuating sentences, suffixes –ing, –es, –ed, –est, and –er, prefix –un, exclamation marks and sentences, joining with 'and', writing question sentences

Y2: Adverbs, co-ordination, Apostrophes for possession, past and present tense, recapping pronouns, nouns using –er, progressive tense, apostrophes for contractions, up-levelling sentences

Geography: A Local Study, Contrasting non-European place (village in Amazon Rainforest)

Key enquiry questions:

Can you plan a route?

What features are in our local area?

Can you find ways improving our local area?

What is a map and what does it tell us?

Can you draw a simple map?

What are the similarities and differences between our local area and an area in another country?

Maths:

Term 5: Fractions, Place Value to 50 contd (Y1), Time

Term 6: Consolidation of Four Operations, Place Value to 100, Measurement (Length & Height, Temperature & Mass, Capacity), Geometry (Position & Direction)

RE

Big Question: Who is Jewish and what do they believe?

Key Questions:

What is precious to us?

What is precious to Jewish people?

What does a Mezuzah remind Jewish people about?

How and why do Jewish people celebrate Shabbat?

What does the story of Chanukah make us think about?

Computing

Lego Builders, Maze Explorers, Animated Stories (Y1)

Questioning, Effective Searching (Y2)

PE

Term 5: Hockey, Cricket, Rounders

Term 6: Athletics

Outdoor learning

Nature sculpting, plant hunt, senses, habitats

Term 5 & 6 2022 Topic Title

Into the Woods

Key Concept: Ecology and Evolution

British values

Mutual respect and tolerance

Curriculum Subjects

Art: Let's Sculpt

DT: Mechanisms (Attachments), Food (Plants)

PSHE: Fake is Mistake, No way through isn't True

Music: Rhythm

Science: Plants

Key enquiry questions:

What are the parts of plants?

What different types of plants are there?

What different species of trees are there?

How do plants produce fruit?

What do plants need to grow?

What's inside a seed?

How does a plant get from seed back to seed?

What do plants need to stay healthy?

How do plants grow in different temperatures?