

Personal, Social and Emotional Development

Why should we tell the truth?

We will be continuing to developing our resilience and growth-mind set and trying to push ourselves further and give new things a try.

We will follow the Heart Smart scheme and will be working on Fake Is a Mistake and focussing on being ourselves and being honest this term with Boris the robot

British Values

We will be focussing on Individual Liberty by developing our self-esteem and self confidence and challenging ourselves to take small managed risks within our independent learning.

Physical Development

How can I control a ball?

We will be continuing to focusing on ball skills and this term will work on controlling a ball with a bat such as in cricket.

We will continue to work on our pencil control skills ensuring we have the correct grip and are forming our letters correctly.

Phonics

We will be working to secure our knowledge of phase 3 digraphs and trigraphs, high frequency and tricky words.

We will begin to look at the phase 4 tricky words and use our phonics knowledge to read CVCC and CCVC words.

Understanding the World

What is it like where you live?

We will learn about Planet Earth and explore some of the consequences of human impact upon it. We will begin to learn about some of the things we can do to help. We will compare where we live to some other places around the world – those more local and those further afield. We will look at the work of Jadav Payeng and his mission to plant a tree a day. We will enjoy planting our own seeds and taking care of them too. We will continue to explore the lifecycles of butterflies, ducks and sunflowers.

What a

Wonderful World



Literacy

What is important in the world to you?

The children will explore both fiction and non-fiction books. They will continue to write for different purposes such as lists, facts, acrostic poems and prayers.

We will continue to look at Eric Carle books including the Tiny Seed and learn about life cycles of plants as well as ducklings and butterflies.

We will at books set in different environments such as Australia in The Big Wide Mouthed Frog and under the Sea with Someone Swallowed Stanley.

We will learn about some environmental challenges such as plastic pollution.

Expressive Art and Design

What is it made from?

We will consider the materials we are choosing to use whilst we are making. We will learn about the importance of recycling and use recycled materials to make with or replace the needed for single use items.

This term we will work with Mr Dray for our music sessions.

Communication and Language

How did that happen?

Children will continue to explore non-fiction books in Literacy and expand their vocabulary learning new topic related words. Children will share their experiences and ideas through speaking and listening times in show and tell and via discussion of stories

Outdoor Learning

We will explore the changes of spring to summer and look at the art work of Andy Goldsworthy and use him as our inspiration to create our own natural art.

Maths

We will follow the White Rose plans to work on the phase to 20 and beyond. We will look using what we know about numbers 1-10 to build numbers to 20; further developing our addition, subtraction, comparison, ordering and sequencing skills. WE will also look at estimating.

We will also look at 3D shape and create patterns and recreate patterns developing our spatial awareness.

RE

Which Stories are Special and Why? World Faiths

We will be looking at stories from the Jewish and Muslim faiths and understanding why these stories are important. We will also look at the message these stories give and how this message is also given through Christian stories in the Bible.