

## English

**Core reading text:** Aesop's Fables (various editions), Who let the Gods out? By Maz Evans

**Reading:** We will be continuing to broaden our vocabulary and refine our retrieval, inference and predicting skills. We will compare and contrast differing versions of Aesop's Fables, plus explore some Ancient Greek myths and study some etymology!

**Writing** We will be writing reviews, creating fables and Greek myths using a given format, information texts about aspects of Ancient Greek life, and even trying our hand at some Hexameter poems!

**EGPS/Spelling** Year 3/4 statutory spelling words; prefixes: inter, anti, auto, ex and non; words ending in -ar/-er, -ary; /u/ sound with 'o' and 'ou' spelling; word families: struct, uni, scope, spect, press, vent. Adjectives, fronted adverbials and corresponding punctuation plus expanded noun phrases will also be revisited. Not forgetting continued reviewing of our basic punctuation.

## Science: Animals including humans

### Key enquiry questions:

- What is nutrition and why is it important?
- Why do we have skeletons?
- What are the similarities and differences between animal skeletons?
- How do bones and muscles work together?
- How could you investigate how muscles work?

**British values** Individual Liberty

## History/Geography

### Key enquiry questions:

- What was everyday life like for an Ancient Greek?
- How does this compare to modern Greece?
- What was spiritual life like for an Ancient Greek?
- Who were the Greek Gods?
- How do the Ancient Greeks religious views compare to modern religious beliefs?

## Neptune Term 5 2022

### The Ancient World - Ancient Greece

**Key Concept: Change and Continuity**

## Curriculum Subjects

**Art/DT** Greek urns/vases, Greek temples, designing a computer game.

**PSHE** Growth Mindset and Fake is a Mistake via Heartsmart

**French** Traditional Stories and Games

**Music** – swimming is taking place instead of music this term.

## Outdoor learning

Maths: fractions greater than one using natural materials.

Class assemblies/PSHE in garden.

## Maths

- **Mass and Capacity** measuring, comparing, adding and subtracting, temperature.
- **Position and Direction:** Describe position and movement, draw and move on a grid.
- **Statistics:** tally charts, pictograms, bar charts, tables, line graphs
- **Fractions:** fractions greater than 1
- **Decimals:** tenths, hundredths, comparing, ordering, rounding.
- **Multiplication and division.** Continue to recall and use tables up to 12 x 12.

## RE: Hinduism. Key enquiry question:

What does it mean to be a Hindu in Britain today?

## Computing

We will be carrying out a 3D computer game creation project with an Ancient Greek theme.

## PE

Cricket/rounders and swimming. Year 3 will also be taking part in tennis.