

# Activity Sheet Term 3 Week Beginning 17<sup>th</sup> January 2022

	<b>Things we have covered this week:</b>	<b>Ideas you may want to try at home linked to our learning at school:</b>
Phonics	<ul style="list-style-type: none"> <li>This week we have learnt the ng sound as in sing, bang, long. We have also learnt the ai sound as in rain, tail, wait.</li> <li>We have also learnt the ee sound as in see, week, need.</li> <li>We learnt the tricky word my and the high frequency words that then and them.</li> </ul>	<ul style="list-style-type: none"> <li>Use your new digraphs to practise making words such as song, hand, ding, nail, mail, bait, bee, seed, heel.</li> <li>For a challenge can you make the words thing, chain, queen, train – think carefully about the digraphs you'll need.</li> <li>Play - <a href="https://www.ictgames.com/phonicsPop/">https://www.ictgames.com/phonicsPop/</a> choose the ai and ee sound and one other we have learnt from qu ch sh th</li> </ul>
Literacy	<ul style="list-style-type: none"> <li>A magical ticket arrived this week. We worked out that it was a train ticket which would take us anywhere. We listened to each other's ideas about where we would like to go. We then drew our own picture and wrote a simple sentence using our phonics and tricky words. I will go to the....</li> <li>After sharing our ideas we watched the Magical Train Ride to see if the magic train went to any of the places we had chosen.</li> <li>We also read and then listened to the story the Train Ride and talked about how the story is written so that it sounds like a train chugging along – very clever.</li> <li>We are continuing with our super sentences and have been trying to use our digraphs this week to write about the ship.</li> </ul>	<ul style="list-style-type: none"> <li>Here are the links for the Magical Train Ride <a href="https://www.youtube.com/watch?v=8eSxrPzoZY0">https://www.youtube.com/watch?v=8eSxrPzoZY0</a> and The Train Ride <a href="https://www.youtube.com/watch?v=jHbE8kaBDKU">https://www.youtube.com/watch?v=jHbE8kaBDKU</a> should you wish to watch them again at home</li> </ul>
Maths	<ul style="list-style-type: none"> <li>This week we have been focussing on the composition of 5 into 3 groups. We used the song 5 little speckled frogs and then made number stories about the frogs hopping to different places. For example 2 frogs in the pond, 2 on the log and 1 on the grass makes 5 frogs in total.</li> <li>We then looked at missing numbers and used animals to help us. For example there were 5 animals but some went to hide in the tent. We could see 3 frogs on the grass so we had to use our knowledge of numbers to 5 to work out how many were hiding.</li> <li>We have also continued subitising and explaining how we see them. For example for the number 5 on a dice we may be able to recognise the pattern as 5 or we may see 2 dots at the top and 3 at the bottom etc.</li> </ul>	<ul style="list-style-type: none"> <li>Choose 5 objects and place them in a box or a bag. Take some out and count how many you have. Can you work out how many are hiding? Check to see if you were right. Can you explain how you knew?</li> <li>Look at the dots on a dice. Can you explain how you see them?</li> </ul>
Topic A Ticket to Ride  Growth Mind set	<ul style="list-style-type: none"> <li>This week we have been looking at trains. We learnt about how vehicles such as planes and trains have changed from the past and enjoyed comparing how different they are.</li> <li>We learnt who Stephenson was and the first steam locomotive. We also looked at Stephenson's rocket.</li> <li>We have been using directional language to describe the journey a train makes on our track – through the tunnel, under the bridge, over the hill, beside the river etc and made our own tracks.</li> <li>Monday was Growth Mind set day. We learnt what having a good growth mind set can mean and read the story Giraffes Can't Dance. We talked about Gerald the giraffe and how we wanted to dance but the other animals teased him. We learnt what was important was that Gerald didn't give up but showed perseverance and resilience and kept on trying until he could do it. We talked about what we would like to be able to do.</li> </ul>	<ul style="list-style-type: none"> <li>Do you remember who Stephenson is and what Stephenson's rocket is?</li> <li>Build an obstacle course. Can you make something you can climb over, along, under, through?</li> <li>Is there something you are trying hard to learn to do? Swimming, riding a bike or getting a new gymnastics badge maybe?</li> </ul>

Have a lovely weekend.

Mrs Winchester