

## Activity Sheet Term 3 Week Beginning 10<sup>th</sup> January 2022

	Things we have covered this week:	Ideas you may want to try at home linked to our learning at school:
Phonics	<ul style="list-style-type: none"> <li>This week we have learnt the sh sound as in shop, shell and fish. We have also learnt the th sound and have learnt that this digraph makes two sounds. It makes a soft th sound as in thin, thud and moth and it makes a hard th sound as in this, them and that. This is quite tricky to grasp and we will continue to practise the two sounds over the next few weeks.</li> <li>We learnt the tricky word was and the high frequency word will.</li> </ul>	<ul style="list-style-type: none"> <li>Use your new digraphs to practise making words such as wish, fish, shin, shell, thin, thick, thud, them, that, them.</li> <li>Watch the alphablocks episode called Thing (this is very good at showing the different sounds th can make). Pause it and practise blending the sounds. <a href="https://www.youtube.com/watch?v=OB43Qgu2Oac">https://www.youtube.com/watch?v=OB43Qgu2Oac</a></li> </ul>
Literacy	<ul style="list-style-type: none"> <li>We have been continuing to write our super sentences each morning, building up our sentence over the week and trying hard to write the phonetically decodable words independently.</li> <li>This week we looked at the Little Book of Cars which is a non-fiction book. We talked about features of non-fiction books and learnt how to use the contents page. We used this book to learn about what the first cars looked like and compared features like the steering wheel, wheel, horn and tyres to the features of cars today. We were amazed at how different they looked.</li> <li>We also had a go at reading labels and matching them to the correct car parts on a modern day car.</li> </ul>	<ul style="list-style-type: none"> <li>Ask a grown up to show you round their car. Can you talk about/find some of the features such as the horn, lights, wipers etc.</li> <li>Look at the badge on your car – what make/model is it? Can you see how many other cars you can spot with the same badge when out for a walk? Talk about how they are the same/different</li> </ul>
Maths	<ul style="list-style-type: none"> <li>This week we have begun to work on the phase called Alive in 5! We have been focussing on comparing equal and unequal groups.</li> <li>We went out into the car park and counted the different coloured cars. We compared the different amounts of each colour using the language more, fewer and equal. We also looked at how many cars we had in total by combining groups. Eg. Red cars and blue cars.</li> <li>We have also continued subitising which is being able to recognising a small number of objects without the need to count them. Such as the arrangement of spots on a dice.</li> </ul>	<ul style="list-style-type: none"> <li>Compare the amounts of groups of objects. Eg. Pick up some pasta shapes in each hand – do you have more/fewer or equal?</li> <li>How many different coloured cars can you count along the road where you live? Can you think of a way to record this information?</li> <li>Continue to play games that use a dice. Can you recognise the number of sports without needing to count them?</li> </ul>
Topic A Ticket to Ride  Winter	<ul style="list-style-type: none"> <li>As we have been finding out about cars this week we learnt about car safety and why we must always look and listen by the road and always, always wear our seatbelts in the car.</li> <li>We continued our exploration of ice and went on an ice hunt. We also collected natured and made arrangements with it in shallow trays. We have added water and are hoping to see what happens to them over the weekend.</li> <li>Once back in the classroom we through about colours that make us feel cold and chose blue and white. With these colours we painted some great winter pictures.</li> <li>In PE we are learning about balancing and travelling in gymnastics – great fun.</li> </ul>	<ul style="list-style-type: none"> <li>If you have any pictures of your child using any forms of transport please upload them to tapestry for your child to talk about during show and tell and to add to our display. These can be anything from planes to roller skates.</li> <li>If the weather continues to be frosty, go for a walk or out into the garden and find the biggest piece of ice you can.</li> </ul>

Thank you for all the transport pictures you have uploaded to Tapestry. Please do continue to do so if you have any.

Have a lovely weekend.

Mrs Winchester