

Activity Sheet Term 3 Week Beginning 7th February 2022

	Things we have covered this week:	Ideas you may want to try at home linked to our learning at school:
Phonics	<ul style="list-style-type: none"> This week in phonics we have looked at the oo digraph and learnt that this can make two sounds. We have learnt that it can make the long oo sound as in moon, hoot, boot, or the short oo sound as in book, hood, good. Watch this video here to see the difference in the two sounds. We enjoyed watching this at school too https://www.bbc.co.uk/iplayer/episode/b00qnr8z/alphablocks-series-1-9-moon 	<ul style="list-style-type: none"> This week we also spoke about the importance of taking care of the wild birds and how we could do this. The annual RSPB bird watch is taking place until 20th February and it would be brilliant if the children could spend a short amount of time over the weekend, sitting outside or watching through the window and observing any birds that they may see. We looked at the different types of birds and could recognise some such as blackbird and robin. Some of us then went on to create some bird pictures and made our own binoculars. We intended to make our own bird feeders too, but unfortunately ran out of time as we were so busy with our cards and transport models. I have included a bird spotting sheet and instructions for making bird feeders should any of the children wish to do this over the half term. More information on the birdwatch can be found here, including details on how to upload results of your birdwatch. https://www.rspb.org.uk/get-involved/activities/birdwatch/
Literacy	<ul style="list-style-type: none"> This week we have read the stories Guess How Much I Love You and love, Splat. We spoke about the people we love and the reasons why. We made some special cards to share with the people we love – trying really hard to write independently in them. 	
Maths	<ul style="list-style-type: none"> This week we have been looking at the number 6. We learnt that 6 is the biggest number on a standard dice and continued to subitise. When looking at the pattern of 6 we could see that it was made up of 3 and 3 or 2 and 2 and 2. We used manipulatives such as numicon and coloured multilink to make number bonds to 6, and had a go at recording them. We looked at the numicon 6 piece and spoke about 6 being an even number as all of the holes in the numicon piece had a partner, unlike the 5 piece that had one hole without a partner. 	
Topic Wheels, Wings and Flying things	<ul style="list-style-type: none"> This week we had such fun designing and then making our transport models. The children tried really hard with this and thought about the shapes they would need to best reflect their chosen vehicle. They worked on different ways of joining the materials, such as glue, sellotape and staples, or ways in which they could create moving parts such as folds and flaps to create doors, tabs, or moving wheels using split pins. Some of the children chose to decorate their models further by painting them or adding windows etc. The team work with this was incredible, as was all the sharing of resources and junk modelling materials. We are very proud of what they achieved and how they went about it. We hope you enjoy their creations. 	

Thank you so much for all the junk modelling materials sent in. We had more than enough to make some brilliant models and even have enough left over to keep us modelling for a few weeks which the children are, of course very pleased about.

Thank you for your continued support. Have a lovely half term break ready for term 4.

Mrs Winchester