

## Activity Sheet Term 3 Week Beginning 3<sup>rd</sup> January 2022

	Things we have covered this week:	Ideas you may want to try at home linked to our learning at school:
Phonics	<ul style="list-style-type: none"> <li>In phonics this week we recapped all previously learnt words and sounds after the Christmas break.</li> <li>We are now working on the phase 3 digraphs which are more complex. This week we have looked at the sounds qu as in quiz, quit, quill and quack and ch as in chop, chip, chin and such.</li> <li>We also recapped that a digraph is where 2 letters join to make one new sound.</li> </ul>	<ul style="list-style-type: none"> <li>We have completed some phonics assessments to identify which sounds the children will benefit from practising. Your child may have an additional sheet this week which highlights the sounds they did not recognise confidently. Please do not worry about this as we will continue to practise them at school, in smaller groups if necessary. If your child does have a sheet with sounds on it would be really useful if you could help them to practise these at home too. Thank you.</li> <li>The children enjoyed watching the alphablocks episodes for the qu sound <a href="https://www.youtube.com/watch?v=sjAWokNWPYE">https://www.youtube.com/watch?v=sjAWokNWPYE</a> and ch sound <a href="https://www.youtube.com/watch?v=5JZM6uBpLGQ">https://www.youtube.com/watch?v=5JZM6uBpLGQ</a>. You may want to share them at home too.</li> </ul>
Literacy	<ul style="list-style-type: none"> <li>This week we have started our Super Sentence work as we arrive at school. Each day we write a simple caption for the same picture but add a new word each day to make our sentence really super. On Tuesday we wrote hat, Wednesday we wrote red hat, Thursday big red hat and on Friday we turned it into a sentence to say A big red hat. This repetitive approach helps children build confidence in their independent writing.</li> <li>We began our topic "A Ticket to Ride" where we will be looking at different types of transport from the past and present. We shared the book "You Choose" and focussed on the transport page where we talked about the different vehicles and how they are used. We also sorted them into categories depending on whether they go in the air, ground or water.</li> </ul>	<ul style="list-style-type: none"> <li>Which ways have you travelled in the past? Can you think of all the different types of transport you have travelled on? Car, bus, train, plane, bike, scooter etc.</li> <li>Have a look at the page from "You Choose" (included in your folder) talk about the different types of transport you can see. Find out which ones your family members would like to travel on.</li> </ul>
Maths	<ul style="list-style-type: none"> <li>This week we have begun our next phase called Alive in 5! Within this we have focussed on the numbers to 5 and working out one less.</li> <li>We used the song 5 currant buns to help us and worked out how many were left each time one was taken away.</li> <li>We practised using the vocabulary take-away, one less, equals, more and fewer.</li> <li>We are also practising subitising which is being able to recognising a small number of objects without the need to count them. Such as the arrangement of spots on a dice.</li> </ul>	<ul style="list-style-type: none"> <li>Sing along with the 5 currant bun song <a href="https://www.youtube.com/watch?v=-mi79hRcSXI">https://www.youtube.com/watch?v=-mi79hRcSXI</a></li> <li>Make your own version of the currant bun song using objects you have at home and practise taking a number of objects away. How many are left? Can you tell a number story e.g. 5 take away 1 equals 4.</li> <li>Play a game that uses a dice. Can you recognise the number of sports without needing to count them?</li> </ul>
Topic A Ticket to Ride  Winter	<ul style="list-style-type: none"> <li>After sharing the book "You Choose" in our English lesson we then talked about how we would like to travel – anything real or make believe was allowed. We then used different media; paint, pens and pastels to draw as many different vehicles as we could think of.</li> <li>As the weather was so much colder at the end of the week we also read the story "Jack Frost" and enjoyed a very icy walk down the lane using our senses to explore the crunchy grass and icy puddles. We also spoke about keeping safe around frozen water.</li> <li>Once back in the classroom we enjoyed some warm milk with our snack and then went on to create some glittery icy tree pictures.</li> </ul>	<ul style="list-style-type: none"> <li>If you have any pictures of your child using any forms of transport please upload them to tapestry for your child to talk about during show and tell and to add to our display. These can be anything from planes to roller skates.</li> <li>If the weather continues to be frosty, go for a walk or out into the garden and find the biggest piece of ice you can.</li> </ul>

Happy New Year! I hope you all had a wonderful Christmas and enjoyed the break. The children have enjoyed sharing their celebrations with their friends during show and tell this week.

Have a lovely weekend.

Mrs Winchester