

Activity Sheet Term 2 Week Beginning 15th November 2021

	Things we have covered this week:	Ideas you may want to try at home linked to our learning at school:
Phonics	<ul style="list-style-type: none"> We have learnt the new phonics sound f as in fit. We have also learnt the digraph ff which makes the same sound. We learnt that the single f can come at the beginning of words as in fit, and in the middle of words such as left, and occasionally at the end of words as in wolf. We learnt that the digraph can come at the end of words as in huff, or in the middle of longer words such as stuffing but never at the beginning. We have learnt the high frequency words: back, but, big, his and tricky word go. (Last week we also looked at up, mum, him, get and tricky word no, but I forgot to add these into their folders, so you have them this week. Sorry!) Your child has brought these words home, please cut them up and put them in your child's popper wallet. 	<ul style="list-style-type: none"> Practise all the words learnt so far, really encouraging your child to recognise them rather than blend if they can.
Literacy	<ul style="list-style-type: none"> This week we have moved onto to another traditional tale – Little Red Riding Hood and have been reading different versions. We have been comparing the characters and the setting with Goldilocks and the Three Bears. We have been practising the formation of one armed robot letters. These letters start at the top and move with a downward action to the bottom, back up again and over. We have practised r, n and m. 	<ul style="list-style-type: none"> Practise writing the letters r, m n, using the handwriting sheets in blue folders or you could practice writing them on somebody's back with your finger. Try other letters too. Can you guess which letter it is. <ul style="list-style-type: none"> Red Riding Hood's mummy told her not to stop in the forest. Can you remember why? Can you explain to someone why Red Riding Hood shouldn't have stopped to talk to the wolf?
Maths	<ul style="list-style-type: none"> We are now looking at numbers in more detail and this week we have been looking at number 3. We have looked at the parts of 3 and that it can be made from 2+1, 1+2, 3+0, 0+3 or 1+1+1. We watched the numberblocks episode https://www.bbc.co.uk/iplayer/episode/b08bzgxx/numberblocks-series-1-three We looked at arrangements of 3 objects and talked about what we could see e.g. a group of 2 and 1 on its own. We then used the ipads to take photos of our own collections of 3 and described what we had made using the words add and equals. 	<ul style="list-style-type: none"> Using objects, how many ways can you find to make the number 3? Create patterns of movements in 3's. 3 claps, 3 hops, 3 jumps, etc.
Topic Little Red Riding Hood.	<ul style="list-style-type: none"> This week we have been developing our understanding of the world through lots of scientific exploration. We had a challenge from Red Riding Hood to make a new basket to carry 6 items from Grandma's lunch. The children needed to consider shape, size and which materials were best to use. The children were concerned that Grandma's lunch wasn't very healthy so this led onto a super discussion about healthy/non healthy food. Red Riding hood wanted to visit Grandma again but she was worried about bumping into the wolf so she decided to travel by car. This led us on to exploring how far we could get toy cars to travel and how we could move them by using a pushing force. We also heard that Red Riding Hood likes the colour red, so we explored colour and painted red pictures, then mixed red with other colours to see which new colours we could make. 	<ul style="list-style-type: none"> Thank you for the celebration pictures you have sent it. Please keep them coming if you have one. Test your toy cars at home – how far can you get them to travel. Do you have to change what you do to get them to travel a short distance compared to a long one?

Have a lovely weekend,
Mrs Winchester