

Activity Sheet Term 2 Week Beginning 01/11/21

	Things we have covered this week:	Ideas you may want to try at home linked to our learning at school:
Phonics	<ul style="list-style-type: none"> This week we recapped all our previously learnt sounds and words after the half term break. We have learnt the new phonics sounds; e as in egg and u as in up. (You can use these new sounds along with their old ones to make words such as e – pen, men, met, pet, ten, set, neck, and u – up, dug, tug, mud, mug, muck, duck) We have been practising writing our letters and trying hard to remember how to write the tricky words I, the, to and no. 	<ul style="list-style-type: none"> Thank you for practising the sounds with your child over half term. Please continue to practise daily if you can. The children are really enjoying learning to blend words together. We sound talk lots of words throughout the day e.g. can you r-u-n/ c-l-a-p/ find your s-p-o-t etc to practise blending skills. You could try this in your routine at home too if your child is finding blending tricky. Ask a grown up to write some CVC words such as dog or cat or man. Can you cut them up into their individual letter sounds and put them back together again?
Literacy – Goldilocks and the Three Bears	<ul style="list-style-type: none"> This term our Theme is Terrific Tales where we are learning about different stories. This week we started by looking at the story of Goldilocks and the Three Bears. We learnt how traditional tales such as Goldilocks have no known author as in the past they were originally told and not written down. We had fun using props to retell the story. We also learnt that traditional tales have been recreated so many times that there are lots of different versions. We have enjoyed reading some different versions of Goldilocks and comparing them. We will continue this next week. We discussed whether or not Goldilocks should have entered the 3 Bear’s house especially as she didn’t know them and she wasn’t with a grown up. We also enjoyed building on our senses work from last term as we made some porridge and observed how the ingredients changed when heated. We went on a walk, just like the bears, to let it cool down and enjoyed tasting it when we returned. Some of us even chose to add honey, like the bears had done in one version of the story. We are now practising handwriting and letter formation daily and some of us have begun to write CVC words to match pictures. 	<ul style="list-style-type: none"> Use Google Earth to find your home https://www.google.co.uk/intl/en_uk/earth/ What else can you find? The letters come in handwriting groups. This week we have begun looking at long ladder letters using the sounds we have learnt in phonics so far. The letters we have practised are i and t. Please practise forming these letters at home. Try to use the handwriting rhymes for each letter to support your child’s formation (i – down the insect’s body, dot for his head and t – down the tower across the tower. You could use the handwriting sheets in blue folders or you could make these letters with a sparkler in the air (if you have already havesome) or with a stick with a piece of string or a streamer attached.
Maths	<ul style="list-style-type: none"> We are now looking at numbers in more detail and this week we have been looking at 0 and 1. We understand at this stage that 0 means nothing and 1 is the lowest whole number. We have compared the value of these numbers. We have looked at different representations of 1. E.g. 1 object, the number 1, Numicon piece 1, 1 on a dice, 1p. We have also learnt that a circle has one curved side and practised counting accurately in 1’s. 	<ul style="list-style-type: none"> Go on a circle hunt around your home. How many circles can you find? Which room has the most/least circles? Look for 1p’s in your money box? Can you find all the 1ps? Can you line them up and count how many you have? Play shops and make price labels for items. Can you pay for them using 1p coins?
Topic Terrific Tales Celebrations and Light	<ul style="list-style-type: none"> This term our Theme is Terrific Tales where we are learning about different stories. These include some of the stories that form the basis of many celebrations. We talked about the significance of candles and when and what we use them for. Lots of lovely ideas were given such as using candles in a power cut to lighting them for prayer. We will explore these ideas further over the term We had two celebrations days this week. On Thursday we celebrated Diwali which is also known as the Festival of lights, and learnt about it being a celebration in the Hindu calendar where good triumphs over bad and light shines in the darkness. We made our own Diya lanterns and had a Diwali parade to imagine how Rama and Sita would have felt in the story when they returned home to all the lights greeting them. On Friday we celebrated Bonfire Night and learnt the reason why we remember the 5th November, who Guy Fawkes was and why it is celebrated. The children looked at London on Google Earth and found London, Big Ben and the Houses of Parliament. They enjoyed watching videos of firework displays from London and created their own firework pictures using lots of glitter and different printing techniques with glue to create different effects. 	<ul style="list-style-type: none"> What does your child understand by the word celebration? Please upload a picture (if you have one) of a celebration you have had to Tapestry for your child to show and tell to their friends. This could be from a birthday party, wedding, Christmas etc. Ask your child about Guy Fawkes. Can they remember what he did?

I hope you all enjoyed the half term break and are well.

We will continue to send home information sheets each Friday so you can see what we have covered should you wish to continue these themes at home. There is also a topic overview this week with all the things we hope to cover but as always with the early years curriculum, we do try to follow the children's interests where we can so these may change.

Please could I ask that you make sure your child brings their reading book and contact book to school daily.

Many thanks

Mrs Winchester