

English

Reading: Charlie and the Chocolate Factory by Roald Dahl and A Room Full of Chocolate by Jane Elson.

Children will discuss the texts and use them as a basis for writing. We will write a diary entry, a biography, a balanced argument report, re-write part of the story from another character's point of view and create a persuasive advertisement.

We will also be using the texts to complete comprehension style questions, gain a further understanding of inference and develop skills in prediction.

GPS

- Understand, and use, determiners
- Understand synonyms and antonyms
- Understand, and use, clauses and relative clauses
- Use expanded noun phrases
- Use conjunctions/connectives

PE – Invasion games

- Develop dribbling, passing and catching skills.
- Develop control and technique with equipment
- Evaluate and improve skills

Maths

This term, in Maths, we will be focussing on multiplication, division and co-ordinates.

We will:

- Understand multiples, factors, prime numbers, square numbers and cube numbers
- Multiply and divide numbers by 10, 100 and 1000
- Multiply numbers by 1 or 2 digits
- Divide numbers by 1 or 2 digits, with remainders using short division
- Divide numbers by 2 digits using long division
- Plot, translate and reflect co-ordinates in 4 quadrants

Magnificent Maya

History/Geography – Maya of Mesoamerica

- Explore the Maya Civilisation of Mesoamerica
- Where is Chichen Itza?
- Why is Chichen Itza an important discovery?
- How does our calendar compare to the Maya's?
- What was daily life like for the Maya?
- What foods did the Maya eat?
- Why was the cacao bean important to the Maya?

Computing

Develop greater understanding of how to stay safe online.

Science

Electricity

- Recognise how major discoveries have led to electricity use – Thomas Edison and Nikola Tesla
- Explain the effects of increasing or decreasing the voltage on different parts of a circuit
- Use circuit symbols to draw diagrams
- Plan and conduct an investigation: making predictions, recording results and interpreting data

RE

Develop an understanding of the gospels: what would Jesus do?

Curriculum Subjects

Art – Research and create work in the style of Frederick Catherwood

DT – design and make chocolate bar wrappers

Music – listen with attention to detail and recall sounds with increasing aural accuracy, begin to use musical notation

French – speak in sentences, using familiar vocabulary, phrases and basic