

Activity Sheet Week Beginning 11th October

	Things we have covered this week:	Ideas you may want to try at home linked to our learning at school:
Phonics	<ul style="list-style-type: none"> We have learnt the phonics sounds; o as in orange, c as in cat and k as in kit. (We have learnt that c and k have the same sound but have different graphemes (letter shapes) to write them. We are continuing to practise how to sound out words and blend them. Pointing to each letter in a word in turn and saying its sound slowly at first if needed and then more quickly until you are almost saying the word to help your child blend the sounds together to read it. Eg. s-a-t sat. It is very important to refer to the sounds that the letters make rather than their letter names as this is an important step in helping your child to read. We have also learnt to read high frequency words Dad & and We have also learnt to recognise the tricky word the (You will notice there is also The with a capital T. This is because the word the appears at the beginning of lots of sentences and it is helpful for your child if they also begin to recognise it with its capital letter too) Your child has brought these words home, please cut them up and put them in your child's popper wallet. 	<ul style="list-style-type: none"> Play I spy with these new sounds or look at a book and see how many of each sound you can spot. Practise using your letter cards to build 3 letter CVC words, sound them out and blend them. This takes lots of practise for some children but that constant repetition is essential to grasp this skill.
Literacy	<ul style="list-style-type: none"> We read the story Elmer and talked about how Elmer felt to be different to the other elephants and why he wanted to change himself. We also talked about why being different is important and valuing our differences. We created our own tissue paper stained glass window Elmer. We are practising writing our names using the correct letter formation of the letters we have learnt so far and are seeing great improvements already. Thank you for your support in helping your child to practice these at home. 	<ul style="list-style-type: none"> Talk about what makes you unique and emphasise the importance of this. Why wouldn't it be good to be the same as everyone else?
Maths	<ul style="list-style-type: none"> This week we have been comparing quantity verses size. For example are 3 big balls more than 5 small balls. Although the big balls may take up more space and room the smaller balls still have more in terms of quantity. We have also look at the symbol for equal and talked about what this means. We have practised using the word equal when describing sets of objects. 	<ul style="list-style-type: none"> Compare sets of different sized objects. Can you use language same/different, more, less, fewer and greater or equal to describe. Have unequal amounts of objects. Ask your child if they can make them equal. What did they have to do?
Topic I am special My body.	<ul style="list-style-type: none"> We have been naming the parts of our body – head, arms, legs etc and talking about some of our features such as our hair, eyes etc being on the outside. We read the story Funnybones and learnt about our skeleton and some names of our bones such as our skull, spine, ribs and what their job is. We used a mixture of different shaped, pasta art straws, lolly sticks etc to make our own fantastic skeletons. We have been practising our song ready for the Harvest festival too. 	<ul style="list-style-type: none"> Can you sing the song Head, shoulders, knees and toes? Can you make up your own version using different body parts? Can you explain to someone what your skull and ribs protect? Can you sing our Harvest festival song; Orange, yellow, red and brown to someone at home?