

Maths

Year 3 - Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number. Recognise the place value of each digit in a 3-digit number (100s, 10s, 1s) Compare and order numbers up to 1000. Identify, represent and estimate numbers using different representations.

Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.

Year 4 - Find 1000 more or less than a given number. Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones) Order and compare numbers beyond 1000. Identify, represent and estimate numbers using different representations. Solve problems.

Year 3/4 - Read and write numbers up to 100 in numerals and in words. Solve number problems and practical problems involving these ideas. Add and subtract numbers mentally, including a 3-digit number and ones; a 3-digit number and tens and a 3-digit number and hundreds (4 digits for year 4.) Solve problems, including missing number problems,

Science - Habitats

We will be investigating what is meant by habitats and ecosystems by looking at the habitats within our school. We will also learn how plants and animals have adapted to changes in their habitats and how climate change may have impacted on them. Learn about habitat loss and research endangered animals.

Topic

We will be learning more about where we live and exploring our local area. We will also be finding out about cities and counties across the UK and developing map reading skills.



Art and DT

Improve mastery of drawing and sculpture with a range of materials.

Music

Improvise and compose music for a range of purposes, using voices and instruments with increased accuracy, control and fluency.

Languages

Revision of basic

RE - What do Christians learn from the Creation story?

Pupils will listen and respond to stories from within Genesis learning to retell parts of the story and answer the key question

English

In English we will be using the text: The Blue House, Phoebe Wahl to think about the different places we live. We will use the text and write diary entries, character descriptions and setting descriptions. Then we will use the text to write a story of our own in a similar style.

In SPaG we will be revising/learning about:

- Nouns
- Adjectives
- Verbs
- Adverbs
- Pronouns
- Possessive pronouns
- Articles and determiners
- Clauses
- Noun phrases
- Adverbial phrases
- Adverbial intros
- Conjunctions

ICT - Coding

Children can read and explain a flowchart and create a computer program. We will learn to create a computer program that uses click events, timers and repeat commands.

PE

This term we will be learning about ball control and rules of a game through Hockey and Football.

What do the different parts of your address mean?

Explain how to use a compass, key and grid on an OS map?

Why is it necessary to use a compass and key on a map?

Why do we have cities and counties?



Is our school in a similar location to other schools in the area?

WHERE IS OUR SCHOOL LOCATED AND WHY IS IT LOCATED THERE?