

- If there was a problem, did it get solved? How did the character solve it?
- What happened because of the problem?
- Did any of the characters change through the story? Who changed and how did they change?
- What was the most important point the author is trying to make in the writing?
- What was your favourite part? Why?
- If you could change one part, what would you change? Why?

#### **Vocabulary Extensions:**

- Can you think of another word for .....?
- Have you read any words that you do not understand?
- Can you work out the meaning by looking at the rest of the sentence?
- Can you spot any words that rhyme with .....?
- How many others can you think of?
- How has the author described the character? Pick out the words or phrases that really help you to 'paint a picture' in your mind.

#### **Other activities:**

- You could act out a scene from the book.
- Draw a picture of their favourite part of the story
- Write a follow-up story.
- Pretend they are a book reviewer reviewing the book for a magazine.
- Write a letter or postcard to the author.

# Questions to Support Reading at Home

Here are some questions you can ask your child about their reading: choose a few each night to engage in conversation with your child about their nightly reading.

**Before reading:**

- Look at the title, cover and illustrations. What do you think will happen in this book?
- What makes you think that?
- What characters do you think might be in the book?
- Do you think there will be a problem in the story? Why?
- What do you already know about the topic of this book?
- Does the topic or story relate to you? How?
- Do you think it will be like any other book you have read? If so, which one and how do you think it will be similar?
- Who is the author?
- Who is the illustrator?
- Do you think you will enjoy this book? Why/why not?

**During reading:**

- What has happened so far in the story? Can you tell me using sequence words? (first, next, then, after, finally. etc.)
- What do you predict will happen next?
- How do you think the story will end?
- Why do you think the character did .....
- What would you have done if you were the character?
- When you read, what pictures did you see in your head? What did you imagine it looked like?
- What are you wondering about as you read? What questions do you have?
- Think about the predictions you have made before reading; do you still think the story will go that way? Why/why not? How do you think it will go now?

**Character Exploration:**

- Who is the main character?
- Who are the other characters?
- How has the author described the character/s?
- Does this give you any more information about the sort of person they are? (e.g. kind, selfish, happy)
- Would you like to get to know them? Why/why not?
- How does the character feel about what is happening to them?
- Can you point to some sentences in the text that help you find this out?

**Comprehension (needs to be adapted to fit the book):**

- Explain what has happened in the story so far, in your own word.
- What issue or dilemma are the characters facing?
- Why has this happened?
- How has the story developed since the beginning of the book?
- When the author writes ....., what do you think they mean?
- When the character says ....., what do you think they mean?
- Why is there an exclamation mark at the end of this sentence?

**Exploring own preferences:**

- Did you enjoy the story? Why/why not?
- How does the book make you feel? Why?
- Why is the title a good title for the book/story? If you had to give the book a different title, what would you say?
- Were your predictions correct? Where did you have to fix your prediction as you read?