

English

Reading: Rain Player by David Wisniewski

This term we will be reading Rain Player. Children will discuss the text and use it as a basis for writing. We will write instructions, a dialogue scene, a diary extract, a news report and create a persuasive poster based upon the text which, we will be linking to our topic lessons.

We will also be using the text to complete comprehension style questions, gain a further understanding of inference and develop skills in prediction.

GPS

- Recognise different word classes (noun, verb, adverb, etc)
- Understand synonyms and antonyms
- Understand, and use, relative clauses
- Use modal verbs accurately
- Use expanded noun phrases
- Use the perfect form of verbs
- Use commas to clarify meaning

PE – Invasion games/basketball

- Develop dribbling, passing and catching skills.
- Develop control and technique with equipment
- Evaluate and improve skills

Maths

This term, in Maths, we will be focussing on place value, addition and subtraction.

We will:

- Understand Roman numerals to 1000 and beyond
- Represent numbers to 10,000, 100,000, a million and ten million
- Order and compare numbers to a million/ten million
- Round numbers to the nearest 10, 100 and 1000
- Round numbers to a million
- Counting in 10s, 100s, 1000s, 10,000s, 100,000s.
- Understand negative numbers
- Add and subtract numbers with more than 4 digits
- Using the inverse to check answers
- Solve word problems using addition and subtraction

Back to the Future

History/Geography – Maya of Mesoamerica

- Explore the Maya Civilisation of Mesoamerica
- When did the Maya Civilisation live?
- Where did the Maya Civilisation live?
- Who discovered the ruins of the Maya?
- How did the Maya use logograms and hieroglyphs to write and draw words?
- How did the Maya use their maths system?
- How does our calendar compare to the Maya's?
- What was daily life like for the Maya?
- Which gods did the Maya believe in?

Computing

Develop skills in coding by creating programs and characters with repeated actions.

Science

Evolution and Inheritance

- Recognise living things have changed over time by looking at early man and what fossils tell us about the past
- Investigate the off-spring of living things and look at how parents genetics are varied in their off-spring
- Identify how plants and animals adapt to suit their environment
- Research Charles Darwin

RE

Develop an understanding of the story of Creation.

Curriculum Subjects

Art – Research and create work in the style of Frederick Catherwood

DT – make Maya masks and headdresses

Music – listen with attention to detail and recall sounds with increasing aural accuracy, begin to use musical notation

French – speak in sentences, using familiar vocabulary, phrases and basic