

Activity Sheet Term 5 Week 6

	Things we have covered this week:	Ideas you may want to try at home linked to our learning at school:
Phonics	<ul style="list-style-type: none"> To ensure the children receive the best support depending on their reading and phonetic ability, this term we have made smaller groups to be able to facilitate this. This week we have been learning to break down longer words to help us write them. We have been looking at words with two syllables eg. treetop, starlight, lunchbox etc and clapping out their rhythms to define the different syllables. We have also been learning the tricky words little, one, do, what, when and out. 	<ul style="list-style-type: none"> Please practise the tricky words at home Read your reading book and see if you can spot any two syllable words. Think of some words with more than one syllable – can you clap out the rhythm to the words – maybe you can make a pattern with your clapping e.g. butt-er-fly, flow-er, butt-er-fly, flow-er etc.
Literacy	<ul style="list-style-type: none"> This week we have been talking about other things that come from eggs and their lifecycles. Our caterpillars arrived this week and we used a variety of language to describe what they look like now. We will compare them again after the half term break and see if the words we chose are still accurate to describe the caterpillars. We have had a fun week reflecting on everything we have learnt this term about plants, bugs and lifecycles. 	<ul style="list-style-type: none"> We have been singing the song 5 Little Speckled Frogs. https://www.youtube.com/watch?v=VQTVrxj4l6o - sing it to someone at home (or I have included some frog pictures you could cut out to make your own puppets to sing the song with)
Maths	<ul style="list-style-type: none"> This week we have been working on number stories and using the language first, next and now, We read Mr Gumpy's Outing and use the first, next and now language to talk about how many people were in his boat on each page. We then used tens frames and numicon ten tiles to make our own stories. 	<ul style="list-style-type: none"> When playing with objects see if you can use the language of first, next and now to create a number story of your own. Eg. First there were 4 cars stuck in the traffic jam, next two more cars joined, now there are six.
Topic How does your garden grow?	<ul style="list-style-type: none"> This week we have been finding out about different types of birds and their young. We learnt the new words – hatchling, nestling and fledgling to talk describe the different stages the baby birds are at. We watched videos of birds feeding their young and observed how busy they are and how hard they work. We got busy making some bird seed cakes which we will be bringing home to hang in our gardens. Venus class have been caring for the seeds they brought home recently. When we planted them the children could identify some of the seeds by their colour and shape however they were unsure of what the bean seeds could be. They guessed at potato seeds, chocolate seeds and coffee beans so were surprised to find that they grew into beanstalks. They also loved making some silly faces and growing some grass hair for themselves . 	<ul style="list-style-type: none"> Hang your bird feeder up in your garden and see which birds come to visit it. Plant your beenstalk into a bigger pot. Take care of it and keep us updated with what happens next via Tapestry. Give your grasshead a hair cut. Which style will you create?

The children have had such fun learning about plants and life cycles of living things and I cannot believe we have come to the end of term 5 already. They are really looking forward to our eggs hatching which will lead us into a new and exciting topic next term.

Thank you for all your continued support.

Have a wonderful half term break.

Mrs Winchester