

## Activity Sheet Term 5 Week 5

	Things we have covered this week:	Ideas you may want to try at home linked to our learning at school:
Phonics	<ul style="list-style-type: none"> <li>To ensure the children receive the best support depending on their reading and phonetic ability, this term we have made smaller groups to be able to facilitate this.</li> <li>This week we have been using what we have learnt about consonant blends so far and put these into our independent writing. We labelled frog life cycle posters and created some sentences to go with some funny minibeast pictures. The children are really good at hearing the blends but just need to ensure they include the second letter in CCVC words or the third letter in CVCC words when writing them.</li> </ul>	<ul style="list-style-type: none"> <li>Play a game of Make a Match  <a href="https://www.phonicsplay.co.uk/resources/phase/4/matching-ph4">https://www.phonicsplay.co.uk/resources/phase/4/matching-ph4</a>                      Turn over the cards and find the picture to match the word. Can you spot the blend?                      (Log in u/n : brabourne p/w: conkers)</li> </ul>
Literacy	<ul style="list-style-type: none"> <li>This week we have been looking at two non-fiction books – The Egg and from Tadpole to Frog.</li> <li>We have talked about the features of non-fiction books such as a contents page and how to use this to find the information we have been looking for.</li> <li>We made some posters to sequence the life cycle of a frog.</li> <li>We have been singing the song 5 Little Speckled Frogs.  <a href="https://www.youtube.com/watch?v=VQTVrxj4l6o">https://www.youtube.com/watch?v=VQTVrxj4l6o</a></li> </ul>	<ul style="list-style-type: none"> <li>We have been singing the song 5 Little Speckled Frogs.  <a href="https://www.youtube.com/watch?v=VQTVrxj4l6o">https://www.youtube.com/watch?v=VQTVrxj4l6o</a> - sing it to someone at home (or I have included some frog pictures you could cut out to make your own puppets to sing the song with)</li> </ul>
Maths	<ul style="list-style-type: none"> <li>This week we have been working on our special awareness – rotating, matching and manipulating shapes to fit into patterns and outlines.</li> <li>We read the story Which One Doesn't Belong, which is a story about shapes. We determined which shape we thought didn't belong with the others in the group and reasoned our ideas.</li> <li>We completed puzzles and patterns by rotating, matching and manipulating the pieces to fill the spaces.</li> </ul>	<ul style="list-style-type: none"> <li>Play some puzzles at home – can you rotate/match and manipulate the pieces to complete the puzzle by yourself?</li> <li>Have a go at completing some animal puzzles here  <a href="https://www.starfall.com/h/geometry/puzzles-easy/">https://www.starfall.com/h/geometry/puzzles-easy/</a></li> </ul>
Topic Eggs	<ul style="list-style-type: none"> <li>This week we have been talking about eggs and which creatures we know that hatch from eggs. We also talked about different types of eggs for example frogspawn and chicken eggs and compared them.</li> <li>We now have some tadpoles in our classroom. We have really enjoyed observing them this week and will continue to observe their amazing metamorphosis over time.</li> <li>We have also set some eggs in the incubator this week. They are due to hatch on or around 16<sup>th</sup> June.</li> <li>Venus class loved their trip to the pond on Thursday. They were hoping to find their own tadpoles but sadly there weren't any. However they were very pleased to find dragonfly nymphs, water boatmen, diving beetles, snails and even some newts.</li> </ul>	<ul style="list-style-type: none"> <li>Have a look at an egg – where did it come from? Crack the egg and have a look at what it is like inside? Feel it? What does it feel like (remember to wash your hands properly afterwards)</li> <li>Or try cooking with the egg – you try your eggs scrambled, fried, boiled or poached. Talk about what happens to it. How does it change?</li> </ul> 

Please remember that next week, on Monday 24<sup>th</sup> May, it is class photo day.

Thank you for all your continued support. Have a lovely weekend.

Mrs Winchester