

English

Stories with humour - Using David Walliams' Billionaire Boy and Mr Stink, children investigate, read and write humorous stories. They exercise their imagination and develop rounded characters as they explore their own humorous style as they investigate the distinctive style of other authors. They investigate dialogue and structure, and organise paragraphs appropriately.

Persuasive writing – Using the texts The Rainbow Bear by Michael Morpurgo, Zoo by Anthony Browne and The Ice Bear by Nicola Davies. The class will decide if zoos good or bad? Children look at information to help them decide their own opinion on this matter, beginning with Zoo and Rainbow Bear before moving on to analysing different persuasive writing. Finally they will write to persuade us to be for or against zoos! The class will using and punctuating direct speech as well as use the present perfect form of verbs in contrast to the past tense.

Topic

The class will examine the watershed and that rain travels in different ways on different terrain. The class will use the terms associated with water travelling to rivers and locate young/mature rivers on a map. They will be able to identify the different stages of a river from sea to source, especially a young river in a V-shaped valley. As well as identify the different stages of a river from sea to source, especially a mature river in a floodplain.

The class will have gained an increased understanding of a range of coastal defence strategies. The class will have compiled a glossary of key terms used to describe coastal physical features and processes. The class will gain an understanding of the potential impacts of the sea on humans. The class will research what the term 'coast' means as well as understand that there are many different types

ENVIRONMENT

Computing

To locate information on the search results page.
To use the 2 Animate program

RE

How do Sikh people worship and celebrate?

Science: Artful flowers fruits and seeds.

The class explore the part that flowers play in the life cycle of flowering plants. The class will investigate the way in which water is transported within plants. The class will relevant questions and using different types of scientific enquiries to answer them. They will set up simple practical enquiries, comparative and fair tests. The class will be making systematic and careful observations taking accurate measurements using standard units, using a range of equipment, including thermometers and data loggers, gathering, recording, classifying and presenting data in a variety of ways. The class will record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables

Maths

Data -Interpret and present data using bar charts, pictograms and tables. Solve one step and two step questions using information presented in scaled bar charts and pictograms and tables. Interpret and present discrete and continuous data using appropriate graphical methods inc bar charts and time graphs. Solve comparison, sum and difference problems using information presented in bar charts, pictograms tables and other graphs.

Measure: area and perimeter. Recognise angles as a property of a shape or a description of a turn.

Shape - Identify right angles, recognise that two right angles make a half turn, three make three quarters of a turn etc. Identify whether angles are greater than or less than a right angle. Identify, acute, obtuse angles and compare and order angles up to 2 right angles. Identify lines of symmetry in 2-D shapes. Complete symmetrical figures. Compare/classify 2-D shapes according to their property and size. Identify horizontal and vertical lines and pairs of perpendicular and parallel lines. Draw 2-D shapes and make 3-D shapes. Recognise 3-D shapes in different orientations and described them.

Other Subjects

Music – As directed by R Dray
MFL- As directed by the French teacher.

PE

Outdoor PE – Athletics